YEAR 1	
Vehicle Texts	
Rapunzel	Whirly, Twirly Me
Writing Outcome & Writing Purpose	
Narrative: A Traditional Tale Purpose: To narrate	Narrative: Feelings Narrative Purpose: To narrate
Instructions: How to catch a witch Purpose: To instruct	
Grammar: Word	
Build on previous units & focus on: Reinforce plural noun suffix -s/-es Adding the suffix -er to verbs	Build on previous units & focus on: Adding suffix -ing, -ed, -er Adding -un
Grammar: Sentence	
Build on previous units & focus on: Combining words to make sentences Joining words and clauses using 'and'	Build on previous units & focus on: Combining words to make sentences Joining words and clauses using 'and'
Grammar: Text	
Build on previous units & focus on: Sequencing sentences to form short narratives	Build on previous units & focus on: Sequencing sentences to form short narratives
Grammar: Punctuation	

Build on previous year & focus on: Separation of words with spaces Capital letters Full Stops	Build on previous year & focus on: Using Exclamation Marks
Terminology for Pupils	
letter, capital letter, word, sentence, plural, singular, full stop, question mark, exclamation mark, punctuation	

YEAR 2	
Vehicle Texts	
Bog Baby	Cyril the Lonely Cloud
Writing Outcome & Writing Purpose	
Narrative: Finding Narrative Purpose: To narrate	Narrative: Belonging Narrative Purpose: To narrate
Instructions: How to build a habitat Purpose: To instruct	
Grammar: Word	
Build on previous units & focus on: Use of the suffix –ly to turn adjectives into adverbs Formation of adjectives using suffixes e.g. –ful, –less	Build on previous units & focus on: Use of the suffix -ness and -er Use of the suffix -ful and -less Using compound nouns
Grammar: Sentence	
Build on previous units & focus on: Subordination (using when, if, that, because) Co-ordination (or, and, but) Expanded noun phrases for description and specification How the grammatical patterns in a sentence indicates its function as a question and command	Build on previous units & focus on: Subordination (using when, if, that, because) Expanded noun phrases for description and specification
Grammar: Text	
Build on previous units & focus on: Correct choice and consistent use of past and present	

tense throughout writing	
Grammar: Punctuation	
Use of capital letters, full stops and question marks to demarcate sentences Commas to separate items in a list Apostrophes to mark where letters are missing in spelling (contractions	Commas to separate items in a list
Terminology for Pupils	
noun, noun phrase, statement, question, exclamation, command, compound, suffix, adjective, adverb, verb, tense (past present) apostrophe, comma	

YEAR 3	
Vehicle Texts	
Rhythm of the Rain	Jemmy Button
Writing Outcome & Writing Purpose	
Narrative: Setting Narrative Purpose: To narrate	Narrative: Return Narrative Purpose: To narrate
Recount: River Information Leaflet Purpose: To inform	Information: Letters Purpose: To recount
Grammar: Word	
Build on previous units & focus on: Use of the forms a or an when next word starts with a consonant or a vowel	Build on previous units & focus on: Use of the forms a or an when next word starts with a consonant or a vowel Word families based on common words showing how words are related in form and meaning
Grammar: Sentence	
Build on previous units & focus on: Expressing time, place and cause using prepositions e.g. before, after, during, in, because, of Expressing time, place and cause using adverbs e.g. then, next, soon, therefore Use a wider range of conjunctions, e.g. when, if, because, although	Build on previous units & focus on: Expressing time, place and cause using prepositions e.g. before, after, during, in, because, of Expressing time, place and cause using adverbs e.g. then, next, soon, therefore Use a wider range of conjunctions, e.g. when, if, because, although
Grammar: Text	

Build on previous units & focus on: Introduction to paragraphs as a way to group related material Present perfect form of verbs in contrast to the simple past	Build on previous units & focus on: Present perfect form of verbs in contrast to the simple past
Grammar: Punctuation	
Build on previous units & focus on: Apostrophes to mark singular possession in nouns Learn how to use commas to separate items in a list	Build on previous units & focus on: Inverted commas to punctuate direct speech
Terminology for Pupils	
preposition, conjunction, word family, prefix, clause, subordinate clause, direct speech, con sonant, consonant letter vowel, vowel letter, inverted commas	

YEAR 4	
Vehicle Texts	
Leaf	The Great Kapok Tree
Writing Outcome & Writing Purpose	
Narrative: Outsider Narrative Purpose: To narrate	Non-Fiction: Persuasive Letter Purpose: To persuade
Information: Information Report Purpose: To inform	
Grammar: Word	
Build on previous year & focus on: Grammatical difference between plural and possessive -s Develop understanding of standard English forms for verb inflections (we were instead of we was)	Grammatical difference between plural and possessive -s Develop understanding of standard English forms for verb inflections (we were instead of we was)
Grammar: Sentence	
Build on previous year & focus on: Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases Expressing time and place and cause using prepositions [for example, before, after, during, in, because of] (Recap from Y3) Fronted adverbials	Noun phrases expanded by the addition of modifying adjectives, nouns and prepositions Fronted adverbials
Grammar: Text	
Build on previous year & focus on: Appropriate choice of pronoun or noun within and	Paragraphs to organise ideas around a theme Appropriate choice of noun within and across sentences to

across sentences to aid cohesion and avoid repetitio	aid cohesion and avoid repetition
Grammar: Punctuation	
Build on previous year & focus on: Apostrophes for possession (plural nouns) Use commas after fronted adverbials	Use commas after fronted adverbials Apostrophes for possession (plural nouns)
Terminology for Pupils	
determiner, pronoun, possessive pronoun, adverbial	

YEAR 5	
Vehicle Texts	
When we Walked on the Moon	A Shelter for Sadness
Writing Outcome & Writing Purpose	
Narrative: Exploration Narrative Purpose: To narrate	Narrative: Embracing Emotions Narrative Purpose: To narrate
Recount: Formal Mission Log Purpose: To recount	
Grammar: Word	
Build on previous year & focus on: Develop an understanding of the use of verb prefixes	Build on previous year & focus on: Develop an understanding of the use of verb suffixes
Grammar: Sentence	
Build on previous year & focus on: Indicate degrees of possibility using modal verbs Expanded noun phrases to convey complicated information concisely Develop understanding of relative clauses verb prefixes	Build on previous year & focus on: Expanded noun phrases to convey complicated information concisely
Grammar: Text	
Build on previous year & focus on: Use a range of sentence types for impact and cohesion	Build on previous year & focus on: Develop understanding in using devices to build cohesion using cohesive adverbials Develop understanding in using adverbs for possibilty
Grammar: Punctuation	

Build on previous year & focus on: Indicate parenthesis using dashes and brackets Commas after fronted adverbials (reinforce from Y4) Inverted commas to indicate direct speech (reinforce from Y4)	Use commas to clarify meaning and avoid ambiguity
Terminology for Pupils	
modal verb, relative pronoun, relative clause, parenthesis, bracket, dash, cohesion, ambiguity	

YEAR 6	
Vehicle Texts	
The Origin of Species	Hansel and Gretel
Writing Outcome & Writing Purpose	
Narrative: Discovery Narrative Purpose: To narrate	Narrative: Dual Narrative Purpose: To narrate
Explanation: Adaptation Purpose: To explain	Persuasion: Letter Purpose: To persuade
Grammar: Word	
Build on previous units & focus on: Understand how words are related by meaning as synonyms and antonyms. The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing.	Build on previous units & focus on: Understand how words are related by meaning as synonyms and antonyms The difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing – formal tone
Grammar: Sentence	
Build on previous units & focus on: The difference between structures typical of informal speech and structures appropriate to formal Using expanded noun phrases to convey complicated information concisely Use the subjunctive forms in some very formal writing and speech	Build on previous units & focus on: The difference between structures typical of informal speech and structures appropriate to formal speech in writing Use of the subjunctive form in some very formal speech and writing
Grammar: Text	

Build on previous units & focus on: Use headings and sub-headings to structure information	Build on previous units & focus on: Linking ideas within and across paragraphs using a wider range of cohesive devices
Grammar: Punctuation	
Build on previous units & focus on: Use dashes, colons and semi-colons to mark the boundary between independent clauses Use colons to introduce a list	Build on previous units & focus on: Use semi-colons, colons and dashes to mark the boundary between independent clauses Use hyphens to avoid ambiguity
Terminology for Pupils	
subject, object, active, passive, synonym, antonym, ellipsis, hyphen, colon, semi-colon, bullet points	