

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
Enriched physical activity in school through introducing new activities for pupils at lunchtimes.	Pupils enjoy their breaktimes and behaviour is good across all years, due to focused and accessible games for all pupils, led by Sports Leaders and Staff.	Some gaps in equipment for lessons due to being well used over the years and have not been replenished.	Some key skills have had to be modified.
Membership of Cleveland School Sports Partnership.	Pupils across KS2 have participated in competitions across the academic year. Pupils in KS1 have enjoyed multi-skills festivals.	Transport to events was limited due to the time scale. Some coaches not available due to other commitments.	Coach companies were unavailable/too expensive.
Sports Leaders appointed to lead intra-house competitions.	Pupil voice has been shared with staff and pupils are developing their leadership skills for pupils across KS1 and KS2.		

Review of last year 2023/25

PE curriculum embedded with extra-curricular activities.

Staff follow concise curriculum, teaching key skills. This has been supported with additional enrichment of the CSSP and after-school clubs to develop game sense.

Intended actions for 2024/26

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
Provide girls with equal opportunities in football and other activities and ensure they have the confidence and competence to lead healthy lifestyles during their primary years and beyond.	Deliver a football club in the summer term for girls and boys across KS2. Give pupils opportunities to become a sports leader. Encourage girls to voice their opinions with the School Council.
Continue to be part of the Cleveland School Sports Partnership and participate in all events hosted.	Continue to drive participation regarding competition for pupils across KS2. Access events specifically for EYFS and KS1.
Intra-house competitions to ensure accessibility for all pupils.	Equipment purchased to ensure full exposure for our pupils. Maintenance to grounds for pitch/track markings.
Extra-curricular opportunities.	Balance bike training for EYFS pupils.
Continued staff CPD to ensure confidence and competence when delivering PE and Sport.	Annual conference and training delivered by the CSSP.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>Provide girls with equal opportunities in football and other activities and ensure they have the confidence and competence to lead healthy lifestyles during their primary years and beyond.</p> <p>Cleveland School Sports Partnership and participate in all events hosted.</p> <p>Intra-house competitions to ensure accessibility for all pupils.</p>	<ul style="list-style-type: none"> - Participation in girls attending football club this year has increased. - Allocated playtimes for girls football only. - 10/17 children of the sports leaders are girls. - Pupil voice - Increased number of SEN/disadvantaged pupils competing. - Basketball, cricket, cross country, netball, tag rugby (girls and boys competitions), mini tennis and athletics have all been attended this year. We also had a 11 children compete in the Tees Valley Athletics Finals. - Y1 participated in a Superheroes festival. - Coaches used to maximise number of children attending events. - Inclusive sports days taken place for EYFS, KS1 and KS2. - Termly sports festivals achieved in KS2, led by Sports

Expected impact and sustainability will be achieved

Extra-curricular opportunities.

Continued staff CPD to ensure confidence and competence when delivering PE and Sport.

Leaders.

- Staff feedback
 - Improved attainment across the PE curriculum.
 - Improved behaviour across school.
 - Balance bike training for EYFS children.
 - Additional staff required to run after-school clubs due to popularity.
-
- Staff attended CPD opportunities through partnership.
 - Training delivered to lunch supervisors to enhance their confidence to deliver small games.
 - Improved behaviour across lunchtimes
 - Increased activity levels during breaks
 - Staff more confident to modify delivery to ensure accessibility for varied ages.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<p>PE and Sport has continued to a popular element to school life. Children enjoy all aspects of PE at Nunthorpe and strive to get involved when possible. Children are enthusiastic about competitions and always want to do their best.</p> <p>Lessons are fully equipped allowing the teacher to be confident with their delivery.</p> <p>Transport to events has maximised participation.</p> <p>External coaches have excelled lessons with their expertise and enabled children to develop their fundamental knowledge further.</p>	<p>Pupil/Staff/Parent voice. Feedback from CSSP when event hosted at school. Celebration assembly delivered by CSSP.</p> <p>Various equipment purchased and used across school.</p> <p>We have been able to take at least two teams on occasions, as well as whole classes for selected events.</p> <p>Yoga, dance and football coaches used throughout the year. Football club attendance reached 45 children (Y3-6).</p>