

Nunthorpe Primary Academy – Accessibility Plan – November 2024



Increase the extent to which pupils with disabilities can participate in the curriculum

Current Good Practice

The school currently ensures that all of its pupils, including those with disabilities, are able to access all curriculum areas, after school clubs, visits, and residential. This inclusive approach aligns with the school's vision and values, which prioritise ensuring every child can thrive and reach their full potential. The last full Ofsted inspection highlighted this as a particular strength, noting that the school "creates an environment where all pupils are able to participate fully in the life of the school."

There are no timeframes on these objectives as support would be put in place as needs arise. i.e. If we had a pupil in a wheelchair we would make necessary adjustments to the site.

Objectives and Action Plan

Objective	Actions to be taken	Success Criteria	Person Responsible
Enhance staff training on supporting pupils with disabilities	<ul style="list-style-type: none">- Provide comprehensive training for all teaching staff on effective strategies for adapting the curriculum and teaching methods to meet the needs of pupils with a range of disabilities- Ensure all support staff receive training on providing tailored assistance to disabled pupils in accessing the curriculum	<ul style="list-style-type: none">- All teaching staff demonstrate confident and effective use of strategies to support disabled pupils in the classroom- Support staff are skilled in providing targeted assistance to enable disabled pupils to fully participate in lessons	SENCO SLT
Improve the accessibility of curriculum resources and materials	<ul style="list-style-type: none">- Review all curriculum resources and materials to identify and address any barriers to accessibility- Invest in new resources, such as enlarged texts, modified equipment, and assistive technology, to enhance accessibility- Ensure all digital resources are compatible with screen readers and other assistive technologies	<ul style="list-style-type: none">- All curriculum resources and materials are fully accessible to disabled pupils- Disabled pupils report increased ease of access and engagement with curriculum content	Curriculum Leads
Expand the range of extra-curricular activities accessible to disabled pupils	<ul style="list-style-type: none">- Audit the current extra-curricular offer to identify any barriers to participation for disabled pupils- Develop new clubs and activities that are specifically designed to be accessible and inclusive- Provide additional support, such as one-to-one assistance, to enable disabled pupils to participate in a wider range of extra-curricular opportunities	<ul style="list-style-type: none">- A broader range of extra-curricular activities are accessible to disabled pupils- Disabled pupils report increased participation and enjoyment of extra-curricular opportunities	Pastoral Lead

Nunthorpe Primary Academy – Accessibility Plan – November 2024



Improve the Availability of Accessible Information to Pupils with Disabilities

Current Good Practice

The school's website is fully accessible, ensuring that all pupils, including those with disabilities, can easily access the information provided. This demonstrates the school's commitment to making information available in a format that meets the needs of all pupils.

Objectives and Action Plan

Objective	Actions to be Taken	Success Criteria	Person Responsible
Provide information in alternative formats upon request	<ul style="list-style-type: none">- Identify the range of alternative formats that can be made available (e.g. large print, braille, audio)- Develop a clear process for pupils or parents/carers to request information in alternative formats- Ensure all staff are aware of the process and can signpost pupils and parents/carers accordingly	<ul style="list-style-type: none">- A clear process for requesting alternative formats is in place and communicated to the school community- All requests for information in alternative formats are met within a reasonable timeframe	SENCo
Improve the accessibility of electronic communications	<ul style="list-style-type: none">- Review the accessibility of the school's email communications, newsletters, and other electronic documents- Ensure all electronic communications are compatible with screen readers and other assistive technologies- Provide guidance to staff on creating accessible electronic documents	<ul style="list-style-type: none">- All electronic communications are accessible to pupils with visual impairments or other disabilities- Staff receive training and guidance on creating accessible documents	IT Manager
Enhance the accessibility of the school website	<ul style="list-style-type: none">- Review the website to identify any areas that may be difficult to navigate or access for pupils with disabilities- Implement additional accessibility features, such as high-contrast modes, text-to-speech functionality, and keyboard navigation- Regularly review the website's accessibility and make updates as needed	<ul style="list-style-type: none">- The school website meets the latest Web Content Accessibility Guidelines (WCAG) standards- Feedback from pupils and parents/carers indicates the website is easy to use and access for those with disabilities	IT Manager

Nunthorpe Primary Academy – Accessibility Plan – November 2024



Improve the physical environment of the school to enable pupils with disabilities to take better advantage of education, benefits, facilities and services provided

Current Good Practice

The school currently has a good level of accessibility for pupils and parents/carers with disabilities. All areas of the school are accessible by wheelchair, although the access to KS2 is currently located outside the main building. The school has a disabled toilet that is accessible to all, and there are designated disabled parking spaces that are regularly used by eligible parents/carers. The building can also be evacuated without the use of stairs, although some adaptation to the Y3 exit would make it easier for wheelchair users.

Objectives and Action Plan

Objective	Actions to be Taken	Success Criteria	Person Responsible
Provide an accessible toilet in the KS2 area	<ul style="list-style-type: none">- Identify a suitable location for a new accessible toilet in the KS2 area- Obtain quotes and commission the necessary building work- Ensure the new toilet meets all accessibility requirements	<ul style="list-style-type: none">- Accessible toilet installed in the KS2 area- Toilet is fully compliant with accessibility standards	Site Manager
Improve accessibility to the KS2 area	<ul style="list-style-type: none">- Explore options for providing an internal ramp or lift to access the KS2 area- Obtain quotes and feasibility assessments for the different options- Implement the most viable solution to improve accessibility	<ul style="list-style-type: none">- Pupils and staff can access the KS2 area without having to use the external route- Accessibility to the KS2 area is significantly improved	Headteacher, Site Manager
Ensure the Y3 exit is fully accessible for wheelchair users	<ul style="list-style-type: none">- Assess the current accessibility of the Y3 exit- Identify any necessary adaptations or modifications to improve accessibility- Implement the required changes to make the Y3 exit fully accessible	<ul style="list-style-type: none">- Y3 exit is accessible for all pupils, including those using wheelchairs- Evacuation procedures are updated to reflect the improved accessibility	Site Manager
Provide training for staff on supporting pupils with disabilities	<ul style="list-style-type: none">- Arrange training sessions for all staff on supporting pupils with a range of disabilities- Ensure staff are confident in implementing reasonable adjustments and accommodations	<ul style="list-style-type: none">- All staff have received training on supporting pupils with disabilities- Staff feedback indicates increased confidence and skills in this area	SENCO

Nunthorpe Primary Academy – Accessibility Plan – November 2024



Objective	Actions to be Taken	Success Criteria	Person Responsible
	<ul style="list-style-type: none">- Monitor the impact of the training on staff's ability to support pupils with disabilities	<ul style="list-style-type: none">- Pupils with disabilities report feeling well-supported in school	