

Music development plan summary: Nunthorpe Primary Academy

Overview

Detail	Information
Academic year that this summary covers	2024 -2025
Date this summary was published	2/7/24
Date this summary will be reviewed	July 2025
Name of the school music lead	Miss Leigh
Name of school leadership team member with responsibility for music (if different)	Mr Salter
Name of local music hub	TVMS
Name of other music education organisation(s) (if partnership in place)	MusicMakesMe

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

By employing a specialist music teacher we provide a high-quality music education which engages and inspires pupils to develop a love of music and their talent as musicians. Children have the opportunity to learn to play the violin, recorder, glockenspiel and keyboard. In Year 4 children learn to play the recorder or glockenspiel. Our music teaching increases children's self-confidence, creativity and gives them a sense of achievement as well as improving wellbeing.

The curriculum broadly offers opportunities for all year groups from FS1 to Year 6 to engage in composing, listening, performing and appraising music.

Throughout the year, each child receives 4-5 hours of music each term, with increased time allocations during specific projects. For instance, Year 4 students participate in an Easter Show allowing them to explore music-making, singing and performing

Weekly lessons are structured into a 40-minute music session, followed by a singing assembly. During these assemblies, pupils learn songs tailored for the diverse performance opportunities that the school frequently offers in collaboration with local organisations and the academy trust.

Our inclusive music curriculum ensures that children with SEND and other disabilities can access differentiated teaching opportunities, allowing all children to develop musical skills while enjoying the process.

We fervently believe that every pupil should have the opportunity to learn a musical instrument. Consequently, all Year 4 pupils learn to read music and play the violins, with opportunities to perform for parents and carers throughout the year we target this year group with a music specialist who aids in the delivery of the violin provision.

Our collaboration with a local music specialist enhances the delivery of the curriculum and the performance opportunities we provide, which includes links to religious education and partnerships with the local church.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Throughout the academic year, classes use music for Christmas and Easter performances and end of year class assemblies.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

- Performances in the coming academic year include:
- School Harvest festival in church
- Christmas Carol Service in the church
- Christmas performances
- Easter Show in Church
- Class assemblies- FS2-Y5
- Leavers Show – Year 6

In the future

This is about what the school is planning for subsequent years.

- Enhance the musical instrument programme to allow children to further develop the skills they acquired in Year 4 with the violin
- Introduce a school choir to KS2
- Evaluate progression in music education and implement measures for assessing progress, potentially incorporating various musical assessments.
- Improve our record-keeping systems by integrating music-related photos and videos, aligning them with the Model Music Curriculum.
- Develop staff CPD opportunities