



# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education judgement, Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, teaching (pedagogy) and assessment

**Impact** - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£17,820
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£17,820
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£ 17,903.31

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  <b>N.B.</b> Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	83%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	83%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	57%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Sports coach to deliver curriculum-based sessions supported by teaching staff across the year and to develop staff's knowledge of skills required in core PE.	Children to be taught a series of skills to develop their understanding around the skill/sport. Staff to be supported by the specialist coach and to model their sessions, in adjacent to PE curriculum.  PE sessions to be taught twice a week, with a combination of coach and teacher led.	£2880	PE deliver across school in strong in all areas. Staff are aware of the different PE strands, which is supported by trust portfolios. An increase of PE knowledge and confidence to deliver lessons has enabled successful inter-house festivals, which will continue in the 2023/24 academic year.	Sports coach to support PE lessons for the forthcoming academic year and teaching assistants will develop their PE knowledge.
To deliver high-quality PE lessons, supported by planning and equipment.	PE equipment has been purchased to ensure high-quality teaching of athletics and netball.	£53.76 £310.98	Teaching staff are more confident in their delivery and children are embedding taught skills.  Two netball posts have been purchased to support PE lessons and Netball Club, delivered by a specialist coach.	Equipment purchased will be used in inter-house festivals, lessons and after-school clubs in the 23-24 academic year. Festivals will take place every half term.

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Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Specialist dance teacher to deliver various styles of dance throughout the year.	Children to learn individual, paired and group routines. Children to participate in one session a week dependent of termly timetable.	£1710	Children have developed their skills in the dance curriculum and have embedded taught skills into whole group performances.	A member of staff will deliver the dance curriculum to children in Y1-6. They have built on their dance knowledge and will execute their expertise to broaden the dance curriculum and opportunities for our pupils.

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

PE equipment installed on the outdoor play area.	To encourage group games during playtimes, as well as before/after school hours. To ensure physical activity is accessible for all pupils, of all abilities.	£1021.99	Four football goals have been installed on the large playground for multiple sports. A basketball skill trainer has also been purchased to encourage EYFS/KS1 pupils with throwing/catching games.  Two netball posts have been purchased to support PE lessons and Netball Club, delivered by a specialist coach.	To be used during break times. Staff to support children with games and to be involved with child-led activities.
Sports leader badges	To appoint a Sports Crew for a 2-year period.	£23.75	Children are identified as Sports Leaders by wearing a badge and being listed on the School Sports board. They meet with the PE lead once a term to discuss upcoming events and competitions.	Twelve Y5 pupils have been appointed as Sports Leaders for a 2-year period. The pupils will lead inter-house activities, as well as be a voice for PE and Sport within school.
<b>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</b>				Percentage of total allocation:
				24%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Yoga sessions for EYFS children	To continue to develop a new sport to EYFS pupils. To support and enhance the teaching of P.E. within the school curriculum, alongside staff and develop positive mindfulness for staff and pupils. One session for children in EYFS.	£3802	Pupils from lower school have participated in a core strengthening exercise program that also increased mindfulness.	Yoga to continue to be part of the EYFS provision.
After-school gymnastics sessions for Y1-6 pupils.	To broaden gymnastics strand of the PE curriculum.	£175	A specialist gymnastics teacher delivered after-school sessions to pupils across both key stages.	PE lead developed their fundamental knowledge of gymnastics and use in the forthcoming academic year.
Play Factory visit for Y4 pupils, as part of their annual residential.	To create an inclusive opportunity for all pupils.	£112.50	Children enjoyed a fun session as part of their residential to Whitby.	Children voiced that they enjoyed this element of their trip and will be considered for future whole-class trips.
Sports Assault Course hire for Coronation Celebration.	To celebrate the King's Coronation through a fun and active activity.	£210.00	All children access the assault course. It was timetabled throughout the day and children enjoyed the experience.	This was suggested by the School Council. The pupil voice will be a continued approach to PE and Sport for the 23-24 academic year.



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				42%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Engage all children across KS2 in PE and Sport through the Cleveland School Sports Partnership	Cleveland School Sports Partnership to deliver competitions and school staff to host inter-house festivals in preparation for external events.	£4500	Children in Y3-6 have participated in events across the CSSP including: Cross Country, Tag Rugby, Basketball, Netball, Tennis and Athletics.	Plan for future events and opportunities for pupils across the partnership and Ironstone Academy Trust.  At the end of every half term, children in KS1 and KS2 will participate in focused festivals, based on the taught PE strand.  Continue to participate in festivals (KS1 focus) and competitions across the CSSP for the 2023/24 academic year.
Transport to/from events delivered by the School Sports Partnership/Ironstone Academy Trust.	To ensure children across KS2 are accessing CSSP competitions.	£2788.33	Nunthorpe Primary has participated in >75% of partnership events, and have taken at least two teams to every competition.	To be part of the Cleveland School Sports Partnership for the forthcoming academic year.



Sports Markings on school field for school sports days. Football and rounders.	To allow events and competitions to take place.	£315	We have hosted three sports days this year. The football and rounders markings have also been used for PE lessons and after-school clubs.	Events have been successful. Sports Leaders to voice if any other sports would like to be put forward for the next academic year, and whether markings are required.
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Head Teacher:	<i>A O'Gara</i>
Date:	<i>21.07.23</i>
Subject Leader:	<i>P. Ells</i>
Date:	<i>21.07.23</i>
Governor:	J. Conner
Date:	21.7.23