

### English

Children will write a Transformation narrative. They will choose an abandoned city environment and describe the transformation it undergoes with a helping hand from their nurturing character.

### Computing

Children use repetition and 'if' statements and combine them in their programming. They design and debug their own programs which are created in logical steps.

### PSHCE

The topic for this half term is the body. The children will discuss and identify the different body parts. They will learn the correct names for certain body parts and discuss how their bodies grow.

### Art

The children will focus on the skills needed to create portraits of Viking warriors. They will practice their sketching skills and using artist pencils to achieve blending skills.

### Mathematics

The children will look at time, shapes and position and direction. Children will secure their knowledge of being able to tell time, identify different 2D shapes by their properties and look at coordinates and translation.

## Year 4 – Summer 2 Electricity

### French

The children will begin their French topic What's the Time. They will learn how to ask the time and how to tell the times O'clock, half past, quarter past and quarter to. They will learn how to read timetables and TV schedules and answer simple questions about these.

### Geography

Topic: Whitby

- Locate Whitby and their school on a map.
- Identify physical features of Whitby using a map.
- Identify human features of Whitby using a map.
- Describe the landscape of Whitby town centre.
- Name different types of land use.
- Use a key to record types of land use.
- Tell you about the human geography of Whitby.
- Tell you what planning is needed for a trip in the UK.

### PE

Y4 will continue to practice athletics (track and field events) in preparation for their sports event day. Their new topics is striking and fielding games.

### Other Events:

- Y4 residential 7<sup>th</sup> June-9<sup>th</sup> June
- Y4 Multiplication Check
- Transition day

[Click here to see our full curriculum](#)