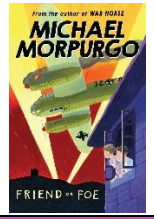
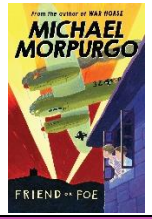
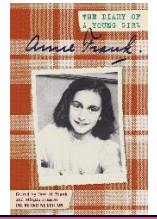
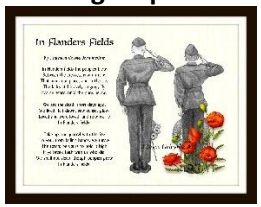
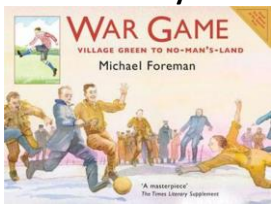
1	2	3	4	5
Text/ Stimulus				
Friend or Foe 	**Friend or Foe** 	**Anne Frank story** 	**Imagine poem** 	**Christmas Day Truce** 
Writing Outcome, Purpose and Overview				
Diary: Experience of an evacuee. **Purpose:** To inform **Overview:** Immersed in the text, the children write a diary as an evacuee placed in the Devon countryside, with an emphasis on 'show not tell' to describe characters and settings.	**Balanced Argument:** Should we assist two German soldiers? **Purpose:** To discuss **Overview:** Based on the dilemma the evacuees face in the story, the children will write a balanced argument using the language of debate and modal verbs.	**Biography:** Anne Frank **Purpose:** To inform **Overview:** Using their research on the life of Anne Frank, the children will select information to include in her biography.	**Poem:** In Flanders Field/ Imagine **Purpose:** To entertain **Overview:** Looking at scenes from WW1 and examples of some war poetry as their inspiration, the children will write their own poems.	**Story:** The Christmas Day Truce **Purpose:** To entertain **Overview:** Researching the story of the Christmas Day Truce and footballers who were at war, the children will write their version of the Christmas Day Truce.
Sentence Type				
Detail: Description	Some; others	Imagine 3 3 ed	This is that	The more; the more Ad, same ad
Grammar/ skills				
Fronted adverbials of time and place. Subordinate clause starters Cohesive devices: repetition, adverbs Informal writing	Parenthesis Contrasting and causal conjunctions and adverbs Cohesive devices: repetition, adverbs Modal verbs Writing formally	Relative clause Pronouns Cohesive devices: repetition, adverbs	Figurative language: metaphor, simile, personification, onomatopoeia Synonyms and antonyms	Creating atmosphere Integrate dialogue to convey character and advance action Cohesive devices: repetition, adverbs

Punctuation				
Colon to mark boundary with independent clauses. Commas for subordinate clauses starters and fronted adverbials. Apostrophes for omission	Semi-colon to mark boundary with independent clauses. Brackets, dashes or commas to indicate parenthesis	Apostrophes for possession. Colon to mark boundary with independent clauses.	Commas	Inverted commas Colon to introduce a list Semi-colon to mark boundary with independent clauses
Terminology for Pupils				
Colon, semi-colon, apostrophe for possession, apostrophe for omission, parenthesis, subordinate conjunctions, subordinate clause, relative clause, relative pronouns, pronouns, model verbs, inverted commas, adverbials, figurative language, hyperbole, metaphor, simile, onomatopoeia, personification.				
Spelling				
Y5/6 Statutory National Curriculum Spellings- List 2 Silent letters Plural Y Ough Ing Ture and sure				