1	2	3	4			
Text/ Stimulus						
Macbeth A Spinger Step Amus Marines Test Man	A Midsummer Night's Dream	The Thief, The Fool and The Big Fat King (Terry Deary)				
	Writing Outcome,	Purpose and Overview				
Diary: Write a diary of the experience of Macbeth and Lady Macbeth Purpose: To inform Overview: Children begin with a character analysis of Macbeth and consider how the key characters change as the story evolves. Using this, they write a diary entry as Macbeth with an emphasis on 'show not tell' to describe	Newspaper: Report the events of the fairies and humans. Purpose: To inform Overview: After reading the story, the children write a newspaper article reporting on recent events in the forest concerning the confusion over who is in love with who with a focus on using direct speech (correctly punctuated) and	Historical Story: Re-write a historical story Purpose: To entertain Overview: Children write a story with an historical setting in the style of Terry Deary's story and focus on using creative vocabulary and expanded noun phrases to describe settings and characters.	Instructions: How to make Tudor Knot Bread Purpose: To inform Overview: Based on their DT project, children will write a set of instructions after making their own Tudor knot bread focusing on organisational devices and language specific to instructional writing.			
characters' actions.	indirect speech.					
		nce Types				
The more, the more	If, if, if, then	NOUN, which/who/where				
	Gramı	mar/ skills				
Fronted adverbials of time and place. Subordinate clauses -fronted subordinate clause	Relative clause Pronouns Appropriate adjectives Reported speech Direct speech	Expanded noun phrases Synonyms and antonyms Direct speech with an action	Modal verbs Parenthesis Organisational devices – headings and bullet points.			

Punctuation					
Commas for subordinate clauses	Commas to separate clauses.	Apostrophes for possession.	Bullet points		
starters and fronted adverbials.	Inverted commas	Commas between adjectives.	Brackets, dashes and commas to		
Commas to separate clauses.		Inverted commas	indicate parenthesis.		
	Termir	nology for Pupils			
Relative clause, relative pronoun, fr verbs, apostrophes for possession, l		e, reported speech, direct speech, expa	nded noun phrase, parenthesis, modal		
		Spelling			
Y5/6 Statutory National Curriculum	Spellings- List 1				

1	2	3	4
		Stimulus	4
Imagina (Dia Cambatt)	•		Valenness
Imagine (Pie Corbett)	Alien Landing (Pie Corbett)	Tim Peake – A Biography	Volcanoes
Process Dec. Starthern construction		Purpose and Overview	Lastradia
Poem: Rewrite the poem using the	Suspense Story: Innovate Pie	Biography: Biography based on the	Instructions:
theme of space	Corbett's version of the story.	life of Tim Peake and his time in	
		space.	Purpose:
Purpose: To entertain	Purpose: To entertain		
		Purpose: To inform/entertain	
			Overview:
Overview:	Overview:	Overview:	
		ntence	
2 Pairs	3 ed	Noun, which/who/where	
	2 Pairs		
	Gram	mar/ skills	
Figurative language	Relative clause	Adverbials of time (Cohesion)	
Metaphors	Pronouns	Converting nouns or adjectives into	
Similes	Appropriate adjectives	verbs by using suffixes.	
Personification	Direct speech with an action	Parenthesis using brackets, dashes	
Alliteration	Figurative language	or commas.	
Onomatopoeia	Adverbs of possibility		
Strong adjectives			
Strong verbs			
	Vocab	ulary Wall	
	Pun	ctuation	
	Terminol	ogy for Pupils	
Relative clause, relative pronoun, fro	onted adverbials, subordinate clause, r	eported speech, direct speech, expande	ed noun phrase, parenthesis, modal
verbs, apostrophes for possession, h	eadings, bullet points		
	S	pelling	
Y5/6 Statutory National Curriculum S	Spellings- List 1		