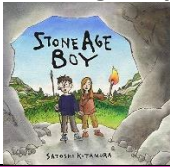
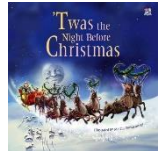


1	2	3	4	5
Text/ Stimulus				
Stone Age Boy 	Skara Brae – various research	Howard Carter – character visit and research	Mummification	Christmas Poem 
Writing Outcome, Purpose and Overview				
<p>Letter: Write a letter home from the Stone Age</p> <p>Purpose: To inform</p> <p>Overview: Using <i>Talk4Writing</i> techniques, with <i>Stone Age Boy</i> as a stimulus, the children will explore senses to aid creative writing of letters and diaries.</p>	<p>Non-Chronological report: Write about Skara Brae</p> <p>Purpose: To inform</p> <p>Overview: Using information from their research, and using the correct layout, the children will write a non-chronological report about the discovered Stone Age village.</p>	<p>Diary entry: The discover of Tutankhamun’s tomb</p> <p>Purpose: To inform</p> <p>Overview: Through role play, the children explore Howard Carter’s diaries and develop use of vocabulary through writing descriptive sentences to describe ancient treasures found in King Tutankhamun’s Tomb in diary style.</p>	<p>Instructions: How to mummify a teddy</p> <p>Purpose: To inform</p> <p>Overview: Children learn how a body was mummified during Ancient Egyptian times and write instructions about how to mummify a tomato.</p>	<p>Poem: <i>’Twas the Night Before Christmas</i></p> <p>Purpose: To entertain</p> <p>Overview: Using <i>Twas the Night Before Christmas</i> as their stimulus, the children will create their own version with the same rhyming pattern.</p>
Sentence Type				
BOS	All the Ws	-ly -ly ending	2A	Simile
Grammar/ skills				
<p>Fronted adverbials of time and place.</p> <p>Expanded noun phrases</p> <p>Possessive apostrophe for singular nouns</p> <p>Using co-ordinate conjunctions but, or, so.</p>	<p>Expanded noun phrases</p> <p>Subordinating conjunctions: Since and because.</p> <p>Fronted adverbials to show place.</p>	<p>First, second, third person.</p> <p>Fronted adverbials of time and manner.</p> <p>Subordinating conjunctions: When and while</p>	<p>Imperative verbs</p> <p>Conjunctions to express time.</p> <p>Possessive apostrophe for singular nouns</p> <p>Heading and subheadings</p>	<p>Figurative language: metaphor, simile, onomatopoeia</p>

Punctuation				
Apostrophes for possession Commas for fronted adverbials. Including commas with expanded noun phrases.	Commas for fronted adverbials. Including commas with expanded noun phrases.	Commas for fronted adverbials. Including commas with expanded noun phrases.	Bullet point list Including commas with expanded noun phrases	Commas
Terminology for Pupils				
Adverb, subordinate clause, apostrophe for possession, fronted adverbial, expanded noun phrase, bullet point, heading, subheading				
Spelling				
Y3/4 Statutory National Curriculum Spellings- List 1				