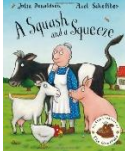
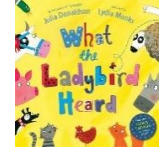
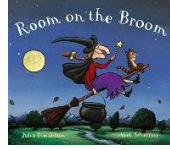
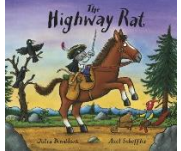



1	2	3	4	5
Text/ Stimulus				
Julia Donaldson Squash and a Squeeze 	Julia Donaldson What the Ladybird Heard 	Julia Donaldson Room on the Broom 	Julia Donaldson Highway Rat 	Julia Donaldson Stickman 
Writing Outcome, Purpose and Overview				
<p>Simple sentences, labels, captions</p> <p>Purpose: To entertain</p> <p>Overview: Children learn <i>A Squash and a Squeeze</i> and become immersed in the text by using <i>Talk for Writing</i> techniques. They write labels and captions to describe the different characters. Practise simple letter formation, which will progress into the composition of simple sentences using the appropriate punctuation, with a main focus on capital letters and full stops.</p>	<p>Simple sentences, labels, captions</p> <p>Purpose: To entertain</p> <p>Overview: Children learn <i>What the Ladybird Heard</i> and become immersed in the text by using <i>Talk for Writing</i> techniques. Use labels to describe the different characters. Practise simple letter formation, which will progress into the composition of simple sentences using the appropriate punctuation, with a main focus on capital letters and full stops.</p>	<p>Poems that use pattern, rhyme and description</p> <p>Purpose: To entertain</p> <p>Overview: Children learn <i>Room on the Broom</i> and become immersed in the text by using <i>Talk for Writing</i> techniques. Using <i>Room on the Broom</i> as their inspiration, the children will write instructions to make a magic potion.</p>	<p>Stories with imaginary settings</p> <p>Purpose: To entertain</p> <p>Overview: Children learn <i>The Highway Rat</i> and become immersed in the text by using <i>Talk for Writing</i> techniques. The children will then write their own ending to the story including adjectives.</p>	<p>Stories with imaginary settings. Stories that mimic significant authors.</p> <p>Purpose: To entertain</p> <p>Overview: Children learn <i>Stick Man</i> and become immersed in the text by using <i>Talk for Writing</i> techniques. The children will continue to write simple descriptive sentences about different characters from Julia Donaldson stories using adjectives.</p>
Sentence Type				
Simple sentence	Simple sentence	Simple sentence with an adjective	2A sentence (The <i>slimy, green...</i>)	2A sentence

Grammar/ skills				
Capital Letters, Full Stops, Finger Spaces	Recognising verbs	Recognising adjectives Questions	Questions, verbs, adjectives comma	Questions, verbs, adjectives, comma
Punctuation				
Capital Letters, Full Stops, Finger Spaces	Capital Letters, Full Stops, Finger Spaces	Capital Letters, Full Stops, Finger Spaces Question mark	Capital Letters, Full Stops, Finger Spaces Question mark Comma	Capital Letters, Full Stops, Finger Spaces, Question mark Comma
Terminology for Pupils				
Letter, capital letter, word, noun, adjective, verb, question mark, comma				
Spelling				
Y1/2 Common Exception words- list 1				