

Keeping safe and looking after myself

In Reception, we will be talking about when we need to say 'yes', 'no', 'I'll ask' and 'I'll tell.' We will be using resources from the NSPCC and also 'Smartie the Penguin' to think about internet safety. During Road Safety Week we will learn how we can be safe when walking by roads and how to cross the road safely. We will invite our local road crossing patrol into school to talk to us.



People who help me

We will be thinking about who we can talk to if we need help or if we are worried about something. We will be having visits from the police, fire service and the school nursing team.

Living in our World

Over the year, we will be learning about what our responsibilities are both in our class and in our school and how we are all part of our wonderful Nunthorpe Primary Academy Family.

Further information for parents and carers

We aim to work in partnership with parents and carers by ensuring stake holders are well informed about curriculum content. We welcome your questions and are happy to share resources and teaching materials. Please contact your child's class teacher if you would like more information.

DFE information for parents:

<https://www.gov.uk/government/publications/relationships-sex-and-health-education-guides-for-schools>

Useful websites

If you would like to find out more look at our school website:

www.nunthorpeprimary.org.uk

<https://www.nspcc.org.uk/keeping-children-safe/support-for-parents>

Nunthorpe Primary Academy

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Why do we teach RSHE?

We want all children to grow up healthy, happy, safe, and able to manage the challenges and opportunities of modern Britain. All primary age children will be taught Relationships and Health Education.

The topics detailed in this leaflet are planned to equip your child with knowledge and vocabulary to talk about their wellbeing, health and relationships at an age appropriate level.

Relationships

We talk about our families and how families are all different. We will be using the books *'More people to love me'* and *'The Great Big Book of Families'* amongst others. We will be drawing our families and talking about people who are special to us. As part of this work, we will explore diversity within families and celebrate this by creating a classroom display including each child and their family. We may ask you to share a photograph of your family to help with this.

My body and my health

At the beginning of the year we will be talking about handwashing to understand why it is important and how we need to do it. We will be using the NHS handwashing video to learn about this. In the Summer Term, we will be thinking about how girls' and boys' bodies are different. We will also be learning the biological names of the body parts for girls and boys. We will teach the children the importance of sun safety and help them to understand how to keep themselves safe.

Life cycles

We will be thinking about how other children are similar and different and discussing how we treat everyone with kindness and respect. This creates an opportunity to celebrate our differences. This unit of work is very closely linked to, and will be taught through, science.



Feelings and attitudes

In Reception we will be developing our independence skills and find out which things we can do for ourselves and which things we need to ask for help with. We will also be developing our resilience and working hard to always try our best even when things are tricky. We will celebrate each child's personal achievements. We will also talk about the values they share as a class.

Mental Wellbeing

We will be thinking about our feelings and learning to understand them better. We will be exploring this through different books including *'The Colour Monster'*, *'Ruby's worry'* and *'Have you filled your bucket today'*.