



Theme	Text	Talk4Writing	Key Skills and writing opportunities	Phonics	Physical Skills
Autumn 1	<p>The Little Red Hen</p> <p>The Scarecrows' Wedding</p>	<ul style="list-style-type: none"> Once upon a time who Early one morning so 	<p>Story Map</p> <p>Shared writing</p> <p>Speech Bubbles</p> <p>Yes/No question – Do you like bread?</p> <p>Story comprehension- questions to ascertain understanding of text.</p> <p>Rules for safe outdoor play – display in outdoor area</p>	<p>Read individual letters by saying the sounds for them:</p> <p>Teach Speed Sounds Set 1 Linked to entry letter knowledge.</p> <p>Word Reading: red, hen, cut, mix, I, said, not.</p>	<p>Tweezer skills</p> <p>Tinker Table – hammers and golf tees</p> <p>scissor skills –</p> <ul style="list-style-type: none"> cut straight lines, curved lines and around corners with increasing accuracy begin to turn the paper with "helping hand" learn how to join two pieces of paper together using a variety of methods/ techniques. <p>making and manipulating dough</p> <p>Focussed Snack</p> <p>Spreading and cutting skills – knife and fork</p>
Autumn 2	<p>The Gingerbread Man</p> <p>Stick Man</p>	<ul style="list-style-type: none"> so but unfortunately 	<p>Story Map</p> <p>Shared writing</p> <p>Labels - label a gingerbread boy</p> <p>Simple sentences - What would you use a stick for?</p> <p>Story comprehension-</p>	<p>Read some letter groups that each represent one sound.</p> <p>Teach Speed Sounds In small groups linked to letter knowledge. Word Reading: run, catch, man, dog, horse, fox, splash, snap, fast, high.</p>	<p>Squirty bottle activities</p> <p>Lock Block – keys and padlocks</p> <p>Tear, fold, cut poppies for Remembrance Day</p> <p>letter formation in different</p>



			<p>To explore character's intentions and feelings.</p> <p>Story sequencing using pictures.</p>		<p>medium – ginger, flour</p>
<p>Spring 1</p> <p>Water</p>	<p>The Three Billy Goats Gruff</p> <p>The Three Bill Goats Fluff</p> <p>Chinese New Year</p> <p>Noah's Ark</p>	<ul style="list-style-type: none"> • first • then • next • finally • and • happily ever after 	<p>Story Map</p> <p>Shared/ independent writing.</p> <p>Sound words trip trap scritch scratch thump bump (indoors and outdoors)</p> <p>Story comprehension- To understand the composition of a story i.e beginning, middle & end. To make predictions about key events.</p> <p>Alternative stories</p>	<p>Read simple phrases and caption with known letter/ sound correspondence.</p> <p>Teach Speed Sounds In small groups linked to letter knowledge.</p> <p>Word Reading: trip, trap, who, troll, grass, green, sweet, big, goat, go, so, the, no, all, three, first, next.</p>	<p>Lacing animal and vehicle shapes</p> <p>Threading beads scissor skills –</p> <ul style="list-style-type: none"> • cut accurately along curved lines and around shapes (circle, square and triangle) • turn paper effectively with "helping hand" to stay on the line <p>Messy mark making Chop stick skills</p> <p>Screws, screwdrivers and balsa wood.</p>
<p>Spring 2</p> <p>New Life</p>	<p>Jack and the Beanstalk</p> <p>Eddie's Garden</p> <p>The Tiny Seed</p>	<ul style="list-style-type: none"> • Just at that moment • Suddenly 	<p>Help children to 'hold' a sentence in their head before writing by saying it aloud.</p>	<p>Read simple sentences with known letter/ sound correspondence</p> <p>Teach Speed Sounds In small groups linked to letter knowledge.</p>	<p>Nuts and Bolts Screw drivers and spanners</p> <p>Threading</p> <p>Cheerio Races</p>



	Life Cycle of a Chick Tadpole to Frog		Simple sentences - If a Giant came to your house what games would you play? Every flavour jelly beans- imaginative writing Instructions for Planting a bean Simple sentences - Factual writing Chicks and frogs	Word Reading- Read familiar books to build up confidence in word reading, fluency, understanding and enjoyment.	Tubes and straws to build beanstalks and castles.
Summer 1 Animals	The Three Little Pigs The Great Pet Sale	<ul style="list-style-type: none"> • if • first • second • third • until • luckily 	Story Map Model how you read and re-read your own writing to check it makes sense. Huff and Puff sentences Design for the pigs house – planning sheet Story comprehension- To demonstrate an understanding of why the third little pig used bricks for his house.	Provide opportunities for children to read words containing familiar letter groups from sets 1,2 & 3. Teach Speed Sounds In small groups linked to letter knowledge. Word Reading- Read aloud simple sentences and books that are consistent with their phonic knowledge, including more	scissor skills – <ul style="list-style-type: none"> • cut out more complex shapes and figures • use a mature scissor grasp consistently • use hands in coordinated fashion to cut with scissors, hold and turn paper • cut smoothly i.e. no jagged edges or paper tears construction kit – requiring more finger manipulation small world - building with art straws and sticks



				common exception words.	
Summer 2 Summer/Camping	Eddie's Tent and how to go camping Mr Pod and Mr Piccalilli	Consolidate all Foundation Stage Talk4Writing words	Camping kit list Writing to show preference Favourite camping supper Yes/No sentence adding on from Term 1 – Have you ever slept in a tent?	Provide opportunities for children to read words containing familiar letter groups from set 2 & 3 Consolidation and reinforcement of Speed Sounds In small groups linked to letter knowledge. Word Reading- Read aloud simple sentences and books with increasing confidence and fluency.	Cutting paper tepees Cutting a range of desired resources in the craft area with increasing control and independence Fastenings- zips, toggles, buttons etc.