



Our Religious Education Curriculum

RE Intent

Our teaching of RE makes a unique contribution to the spiritual, moral, social and cultural development of pupils and supports wider community cohesion. We aim to promote mutual respect and tolerance in an increasingly diverse society. Our RE curriculum develops pupils' knowledge and understanding of Christianity, other principal religions, and religious traditions, fostering personal reflection and spiritual development. We encourage pupils to explore their own beliefs and develop the knowledge and understanding to build resilience to anti-democratic or extremist narratives. We enable pupils to build their sense of identity and belonging, which helps them flourish within their communities and as citizens in a diverse society and teach pupils to develop respect for others, including people with different faiths and beliefs, and helps to challenge prejudice.

EYFS Intent Relating to RE

Throughout the year, children within the Early Years Foundation Stage are given the opportunities to develop their understanding of diversity as they look at the differences between people and develop positive attitudes towards these. Children will talk about their families, who and what is important to them. They will share memories and experiences in detail and openly discuss important traditions. Towards Christmas, as the children begin their Nativity, the children will understand the importance of this key religious event. They will enjoy listening to the Christmas Story and have the opportunity to discuss the events sequenced in it. As children dive into various topics, they will begin to gain an understanding of other countries; talking about experiences of going on holiday, journey's and ways of travel. Children will then look into the differences of these countries and look at traditions and special events. As pupils learn about these traditions they will enjoy engaging in specially designed activities throughout the classroom.

	KS1		KS2			
	Year 1	Year 2	Year3	Year 4	Year 5	Year 6

Our Religious Education Curriculum

Progression and themes	Easter & Surprises	Ceremonies	Islam	Hinduism	Commitment	Justice & Freedom
	<p>This 'Easter and Surprises' unit will teach the class about Easter and why it is such an important time for Christians. It will also explain some of the significant days of Holy Week which lead up to Easter. Children will then explore the concept of surprises and relate this to the Easter story and the resurrection of Jesus. At the end of the unit they will learn how Easter is celebrated and make Easter Riddle Cards to give to their friends or family.</p> <p>Gifts & Giving This 'Gifts and Giving' unit will encourage your class to think about different types of gifts we can give and why giving is important. It will also teach your class about the Christian</p>	<p>Children will learn about what a ceremony is, understanding common features of religious and non-religious ceremonies. They will find out about what happens at an Aqiqah, a Bar and Bat Mitzvah, a Dastar Bandi and a Hindu wedding. Children will consider how people feel at these important ceremonies and will draw similarities and differences between them.</p> <p>Places of Worship In this unit about places of worship, children reflect on special places and discuss a place that is special to them. They will learn about what a place of worship is and what happens</p>	<p>This Islam unit will teach your class about key aspects of the Muslim faith. They will work creatively to enhance their learning experience. They will find out where Islam originated, about special places linked to Islam and about key festivals in Muslim life. The children will also learn about symbols in Islam, the Muslim holy book and the main beliefs held by Muslims.</p> <p>The Nativity Story This unit will teach the class about the key parts of the Nativity story. The children will work creatively to enhance their learning experience. They will find out how the Nativity story began, the journey undertaken (relating it</p>	<p>The Hinduism unit gives children an overview of Hinduism, focusing on its origins, core beliefs, festivals, special places. Children will explore the different holy books, identify key Hindu symbols and understand their meanings.</p> <p>Pilgrimages Children will learn about what a pilgrimage is for both secular and religious people. They will then focus on the six main world religions and identify the role of pilgrimage in that religion. This will include finding out about specific pilgrimages, such as the Hajj, when and where the pilgrimages take place, and what takes place during the pilgrimage.</p>	<p>This unit on commitment discusses the concept of commitment and defines what is meant by it. By giving examples of commitments made by famous figures, it encourages children to make their own goals and invites them to review their commitment each week through the unit. Children also explore the concept of sacrifice and why sacrifices may be made. They will examine and discuss a range of religious and non-religious commitments and sacrifices made by others. They find out about non-religious, Jewish and Christian coming-of-age ceremonies, fasting within Islam and</p>	<p>Children will read a range of stories, from different world religions, examining the concepts of justice and freedom. They will learn how key figures in history such as Martin Luther King and Aung San Suu Kyi were informed and influenced by their own religious beliefs. They will examine the impact of different religious and non-religious ideas about the formation of the Non-Violent Protest and Human Rights Movements</p> <p>Creation Children will learn a range of creation stories from world religions, less known or extinct religions as well as different cultures. They will sequence, classify,</p>



Our Religious Education Curriculum

	<p>celebration Christmas and the Islamic festival Eid al-Fitr. Children will learn why Christmas is important to Christians and why Eid al-Fitr is important to Muslims. Children will learn how they are both celebrated and will then go on to explore the importance of giving and gifts in both celebrations.</p>	<p>there. The children will learn about what a visitor to a mosque, a gurdwara and a Buddhist temple might see and they will gain an understanding of how a visitor should behave in each of these places of worship. They will also develop an understanding of why places of worship are so important to the people who attend them. Children will explore similarities and differences between the places of worship they have been learning about and will apply their knowledge and understanding about places of worship by working with others to design a non-religious special place.</p>	<p>to the children's own understanding of journeys and distance), where Jesus was born and why, the visitors who came after the birth and how baby Jesus' life was at risk.</p> <p>Judaism This Judaism unit will teach the class about key aspects of the Jewish faith. They will work creatively to enhance their learning experience. They will find out where Judaism originated, about special places linked to Judaism and about key festivals in Jewish life. The children will also learn about symbols in Judaism, the Jewish holy book and the main beliefs held by Jews.</p>		<p>marriage within Hinduism.</p> <p>Jesus the Healer This unit entitled 'Jesus the Healer' will focus on the healing miracles performed by Jesus. The children will become familiar with a selection of miracles within the Bible. They will then look at different types of miracles performed by Jesus.</p>	<p>compare, and contrast the stories.</p>
--	---	--	--	--	--	---



Our Religious Education Curriculum

Subject content in Key Stage One & Two

Pupils should be taught to:

- Develop a knowledge and understanding of Christianity and its impact on our local community, and on our society today.
- Develop a knowledge and understanding of the other principle religious and non-religious belief traditions represented in Britain today.
- Learn to discriminate between those traditions, beliefs and practice that deserve respect, and practices and beliefs that can lead them into danger.
- Grow in their spiritual development.
- Develop a sense of awe, wonder and mystery.
- Develop skills and attitudes that will support their personal, moral, social and cultural development.
- Explore some questions of meaning and consider the different ways humankind has responded to them.
- Think about their own beliefs and values in the light of the beliefs of others—both religious and non-religious—and the values of the school community.