



Geography Intent

Our geography teaching develops a greater understanding and knowledge of the world. We inspire curiosity and fascination about the world and its people and prepare pupils for life on an increasingly globalised planet. This will remain with them for the rest of their lives and will promote the children’s interest and understanding of diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth’s key physical and human processes. Our curriculum is designed to develop knowledge and skills that are progressive, as well as transferable. Children achieve depth in their learning through carefully selected themes based on local geography that contrast with other worldwide locations.

EYFS Statement relating to Geography

In our Early Years settings, children are initially introduced to our world and environment through our autumn term topics, The Great Outdoors and Journeys. During these topics, we use our outdoor areas to allow our children to begin to explore, question and discover the signs of the changing seasons. Initially through their exploration and discovery, children collect signs of autumn which they take to our investigation stations. This, along with our dedicated weather station area, allows the children to explore their discoveries and record their findings. Our changing season theme continues throughout our year. At the beginning of our spring term, we celebrate Chinese New Year and through story, music, fiction and non-fiction texts the children learn about popular customs and cultural beliefs. As we move into our spring and summer terms, we begin to explore our local area and we share experiences of visiting local landmarks. We then compare living in our country with life in different countries. Throughout our EYFS setting, and as our themes change, a number of selected fiction and non-fiction books are available for the children to further develop their understanding. Our Early Years settings and curriculum sparks our children’s curiosity about our living world and allows them to acquire new vocabulary which they will use throughout their primary phase.

KS1	Topic 1	Topic 2	Topic 3
Year 1	<p>Our Country and Beyond</p> <p>Children will explore the UK by looking at individual countries, capital cities, human and physical features along with comparing and contrasting the capital cities of London and Lima in detail.</p>	<p>Our Local Area</p> <p>Children will explore Nunthorpe, outside the school gates, using first hand observation to enhance their locational awareness along with developing essential map and fieldwork skills.</p>	<p>Weather</p> <p>Children will learn about the different types of weather in their immediate environment and understand the four seasons. They will learn about the hot and cold areas of the world and the impact of different weather types. Children will have opportunities to observe and record the weather and present their own weather forecasts.</p>

Year 2

Our World

Children will develop global awareness by looking in detail at the position of the seven continents and five oceans of the world, understanding that the world is spherical and creating their own journeys across the world. Children continue to build on their map skills developed in Year 1 using atlases, world maps and globes more widely, along with using aerial photographs to recognise human and physical features including landmarks.

Maps

Children will explore a range of maps at a local, national and global level, developing their understanding of how to navigate around an atlas to find key countries, continents, oceans and seas along with devising their own maps and routes. They will learn how to 'view from above' looking at aerial photographs to spot human and physical features, understand simple map symbols, compass directions and develop key geographical vocabulary throughout the unit.

KS2	Topic 1	Topic 2	Topic 3
Year 3	<p style="text-align: center;">Rivers Including the River Tees</p> <p>Children will find out more about why rivers are so important to the towns and villages that have developed on their banks. By looking at the features of rivers, and the natural and human ways that rivers change over time, children will explore the life stories of rivers. Children will learn the names and locations of the major rivers of the UK and the world.</p>	<p style="text-align: center;">The UK</p> <p>Children will study the geography of the UK - from the physical features of mountains, rivers and seas to the man-made administrative regions and counties. They will find out how the UK has changed over time, looking at how London grew and how the population of the UK as a whole has changed throughout the course of history.</p>	<p style="text-align: center;">How Land is Used</p> <p>Children look at the places around them, and begin to look for patterns in land use. They will become cartographers, making maps of the local area, and agricultural surveyors by considering where different types of farming activities occur within the UK.</p>
Year 4	<p style="text-align: center;">Settlers</p> <p>Children will learn about the needs and requirements early settlers had when choosing a place to build a home. They will look at place names around the UK to see how the Anglo-Saxons, Romans and Vikings all left their mark. Through use of digital and paper maps, children will investigate land use in different sized settlements and the ways in which settlements are linked together.</p>	<p style="text-align: center;">All Around the World</p> <p>Children will learn where the countries of the world are located, and some of the ways geographers describe locations. Children will learn to locate and describe places using longitude and latitude, and find out about some of the important lines that delineate specific areas of the Earth - the Equator, the Hemispheres, the Poles and the Tropics. Finally, by looking more closely at the lines of longitude, children will develop their understanding of time zones.</p>	<p style="text-align: center;">Whitby</p> <p>This unit is based around the North Yorkshire seaside town of Whitby. Children will learn about the physical geography of Whitby, including its Jurassic cliffs and its proximity to the North Yorkshire Moors. They will use maps, atlases and digital maps to explore the town and find out about what the land is used for and what there is to do in Whitby. Throughout the unit, children are encouraged to compare what they have learnt about Whitby with what they know about their own local area.</p>
Year 5	<p style="text-align: center;">Water</p> <p>Children are introduced to the water cycle and allows them to explore the processes of evaporation and condensation through a range of practical activities. By considering water as a finite resource, they are introduced to the ideas of conservation and consider some of the issues surrounding supplying clean drinking water to a growing global population.</p>	<p style="text-align: center;">Extreme Earth</p> <p>Children will learn about the destructive powers of nature, from volcanoes and earthquakes to tsunamis and tornadoes. Through discussion and practical tasks, children will learn about how and why these natural phenomena occur, and the ways in which they affect people and the environment.</p>	<p style="text-align: center;">Exploring Europe</p> <p>Firstly, they will learn about the countries of Europe. They will then look in more detail at some of the contrasting areas of eastern Europe, finding out about the landscape, climate and locations in each area. Children will bring together their learning about one area of eastern Europe and create information booklets to share what they have found out.</p>

Year 6

Trade

Children learn about how goods and services are traded around the world. They will explore the UK's trade links today and in the past, finding out about goods imported and exported and the methods of transport used. Through a more detailed look at one of the UK's trade partners, the children will learn about the benefits of trading internationally, as well as the risks to this area. The children will also learn about fair trade and why it is important in a global market.

Maps

Children will study a range of maps and atlases, including digital maps, and compare their features. They will learn to use the eight compass points to give directions and give grid references to locate places on a map. By comparing maps of the same place, children will learn about the way that places have changed over time.

Mountains

Children find out about the major mountains of the world and the UK. They find out the different ways in which mountains have been formed, and how different features of mountain ranges have been shaped over time. Children will have the opportunity to consider what the weather is like in a mountainous environment and to evaluate the impact that tourism has on a mountainous region.