



Tom Fletcher and The Creakers

Science Intent

Through science, children are taught to be curious about the world around them. Our curriculum is stimulating, engaging and challenging and ensures full coverage of the National Curriculum. It fosters a sense of wonder about natural phenomena. Children develop and use a range of scientific skills including questioning, fair-testing and drawing conclusions. Scientific vocabulary is taught and built upon as topics are revisited progressively in different year groups and across key stages.

English – National Curriculum/Skills

Inspired by Tom Fletcher's book, *The Creakers*, the children will:

- compose and rehearse sentences orally. They will assess the effectiveness of their own and others' writing and suggest improvements with grammar and use of pronouns, spelling and punctuation errors. Skills include:
- use capitals, full stops, question marks and explanation marks correctly
- write neatly in a consistent style and size
- understand purpose of writing and awareness of audience
- use simple organisational devices and correct layout in non-narrative writing
- edit content individually and with peers
- use *but* and *so* to link sentences
- use fronted adverbials sometimes using a comma to separate clauses

Overview

Share the wonderful story of *The Creakers* with the children. Write a story setting and character descriptions for Lucy and The Creakers.

Plan and write a story from the perspective of a Creaker. Think about senses, emotions and using show not tell.

Use speech and demarcate it correctly.

Discuss the real meaning behind the story. Celebrate being different and acknowledge that we are all unique and special.

Research facts about Tom Fletcher, write a biography.



MEDIUM TERM PLANNING | UNIT OBJECTIVES

Nunthorpe Primary Academy

Year Group: 3

PSHE – National Curriculum/skills	Overview
<ul style="list-style-type: none">• How do I know how other people are feeling? <p>What is respect – and how do I show it – especially if they are very different to me?</p> <p>Why should I be respected – and be respected by others?</p>	<p>Discuss similarities and differences. Celebrate differences and being unique. Discuss the meaning of respect.</p> <p>Think about how we can make other people feel.</p> <p>Learn the song 'Different' written by Tom Fletcher.</p>

Debate & Discussion Opportunities	Trips and Experiences	Possible Linked Texts
Why should we celebrate being different?	Creaker Day in school	