



## Spring 2 – Ancient Greeks



### History Intent

Our History curriculum includes termly topics for all children from Year 1 to Year 6, mainly taught in chronological order and embedded in our English curriculum through links with high-quality texts. We offer a high-quality history education that will help pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world. Visits and wider opportunities inspire pupils' curiosity to know more about the past and deepen their understanding of their place in time. Teaching should equip pupils to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. History helps pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups. It also helps children gain a sense of their own identity within a social, political, cultural and economic background. Because of this, we feel it is important for the subject to be taught discretely as well as incorporated within other curriculum subjects such as English and Art.

### English – National Curriculum/ Skills

Children will learn to:

- place the possessive apostrophe accurately in words with regular plurals and in words with irregular plurals
- using conjunctions, adverbs and prepositions to express time and cause
- using fronted adverbials and punctuate direct speech
- develop positive attitudes to reading, and an understanding of what they read, by listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- structure writing appropriate to a task
- organise sentences into paragraphs
- describe settings and characters

### Overview

Children will explore Greek mythology by reading a range of stories and writing letters, poems, diary entries and newspaper reports about events from this time. Myths covered should include Pandora's Box, Theseus and Minotaur, Medusa and The Trojan Horse. For example, the children will create a newspaper article about Theseus' victory over the Minotaur.

Exploring and describing Ancient Greek gods or mythical beasts, the children will create characters in their own quest stories set in Ancient Greece. It will be organised with a clear sequence of events,



## MEDIUM TERM PLANNING | UNIT OBJECTIVES

### Nunthorpe Primary Academy

Year Group: 3

- show imagination in settings, characters and plot in narratives creating interest, humour or suspense
- use simple organisational devices and correct layout in non-narrative writing
- proof-read for spelling and punctuation
- extend the range of sentences with more than one clause by using a wider range of conjunctions, including: when, if, because, although
- identify where to use punctuation for direct speech
- spell most Y3 homophones and suffixes
- retrieve information from non-fiction texts and ask questions.

following the structure of the Perseus and Medusa myth and including vocabulary to enhance description and dialogue to show relationships between two characters.

### History

The children will:

- Develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives.
- Note connections, contrasts and trends over time and develop the appropriate use of historical terms.
- Construct informed responses that involve thoughtful selection and organisation of relevant historical information. Understand how our knowledge of the past is constructed from a range of sources and that different versions of past events may exist, giving some reasons for this.

### Overview

Explore when and where in the world the Ancient Greek civilisation existed and the legacy of Greek culture on later periods in British history, including the present day. Children will explore the Ancient Greek empire and democracy at this time and relate it to modern-day life.

They will learn about Ancient Greek civilisation, their Gods, the Olympics and Greek philosophers. Children will order Ancient Greek events on a timeline and describe events significant events from this time period.



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Use mathematical knowledge to work out how long ago events happened  
Use research skills to find answers to specific historical questions

#### Design Tech – National Curriculum

#### Overview

The children will:

- select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities
- apply their understanding of how to strengthen, stiffen and reinforce more complex structures
- understand and use mechanical systems in their products
- put together a step-by-step plan
- describe design using an accurately labelled sketch
- use the most appropriate materials
- select the most appropriate tools and techniques
- techniques to shape and mould
- use mechanical components
- work accurately to make cuts and holes and join materials.

Make a 'Pandora's Box' using a net to make a shell structure.  
Investigate different materials then plan, make and evaluate.



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Physical Education – National Curriculum	Overview
<p>The children will:</p> <ul style="list-style-type: none"><li>• Use running, jumping, throwing and catching in isolation and in combination;</li><li>• Develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics];</li></ul>	<p>The children will join in with a Greek Olympic Day.</p>

Art and Design – National Curriculum	Skills	Overview
<p>Pupils should be taught to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.</p> <p>Pupils should be taught:</p> <ul style="list-style-type: none"><li>• to create sketch books to record their observations and use them to review and revisit ideas;</li><li>• to improve their mastery of art and design techniques, including drawing.</li></ul>	<ul style="list-style-type: none"><li>• create a background using a wash</li><li>• use a range of brushes to create different effects in painting</li><li>• Begin to annotate sketches to explain and elaborate ideas.</li><li>• Create different tones using light and dark. Use pencils or coloured pencils.</li><li>• Show patterns and texture in drawings using different surfaces.</li></ul>	<p>Children to sketch Greek vases. Children to create different tones using sketching pencils to create light and dark.</p> <p>Children to develop background washes using paint. Children to explore mixing colours and using different sized brushes.</p>



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**Nunthorpe Primary Academy**

Debate & Discussion Opportunities	Trips and Experiences	Possible Linked Texts
The influence of Ancient Greek philosophy and democracy in our lives today. Compare how democracy has changed. Should we build a pantheon? Was going to war a good idea?		