



Autumn 1 – Ancient Egyptians

History Intent

Our History curriculum includes termly topics for all children from Year 1 to Year 6, mainly taught in chronological order and embedded in our English curriculum through links with high-quality texts. We offer a high-quality history education that will help pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world. Visits and wider opportunities inspire pupils' curiosity to know more about the past and deepen their understanding of their place in time. Teaching should equip pupils to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. History helps pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups. It also helps children gain a sense of their own identity within a social, political, cultural and economic background. Because of this, we feel it is important for the subject to be taught discretely as well as incorporated within other curriculum subjects such as English and Art.

English – National Curriculum/Skills

Inspired by Howard Carter's Diary, pupils write newspaper reports, diary entries and an adventure story.

The children draft and write by composing and rehearsing sentences orally. They will assess the effectiveness of their own and others' writing and suggest improvements with grammar and use of pronouns, spelling and punctuation errors. Skills include:

- use capitals, full stops, question marks and explanation marks correctly
- write neatly in a consistent style and size
- understand purpose of writing and awareness of audience
- use simple organisational devices and correct layout in non-narrative writing
- edit content individually and with peers

Overview

Through role play, the children explore Howard Carter's diaries and develop use of vocabulary through writing descriptive sentences to describe ancient treasures found in King Tutankhamun's Tomb in diary style.

Children learn how a body was mummified during Ancient Egyptian times and write instructions about how to mummify a tomato.



MEDIUM TERM PLANNING | UNIT OBJECTIVES

Year Group: 3

Nunthorpe Primary Academy

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| <ul style="list-style-type: none">• use <i>but</i> and <i>so</i> to link sentences• use fronted adverbials sometimes using a comma to separate clauses• identify the correct homophone• Know determiners <i>a</i> or <i>an</i>• Write a list sentence. | |
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History – National Curriculum/Skills	Overview
<p>The children will explore the achievements of Ancient Egypt, one of the earliest civilizations.</p> <p>They will have an in depth study and develop the appropriate use of historical terms.</p> <p>Also the children will address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance.</p> <ul style="list-style-type: none">• They will construct informed responses that involve thoughtful selection and organisation of relevant historical information. The skills include:• describe the events from the past using dates and when events happened• use a timeline within a specific period of history to set out the order that things may have happened• use my mathematical knowledge to work out how long ago events happened <p>use research skills to find answers to specific historical questions.</p>	<p>Children order a timeline of significant events. They will learn about the discovery of Tutankhamun’s tomb classifying and describing historical sources.</p> <p>They will research pyramids, pharaohs, games and general life in the period.</p> <p>Children will order the mummification process using role play.</p> <p>Children will also learn about the Mayan civilisation and their beliefs, daily life and settlements in Mesoamerica and how this contrasts with British history.</p>

Art – National Curriculum/skills	Overview
<p>Use research and develop criteria to inform the design of innovative, functional and appealing products that are fit for purpose, aimed at particular individuals or groups. Skills include:</p>	<p>Children will design and make a canopic jar using clay. They will learn to mould, sculpt and join clay.</p>



MEDIUM TERM PLANNING | UNIT OBJECTIVES

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Year Group: 3

- show that my design meets a range of requirements
- put together a step-by-step plan which shows the order and also what equipment and tools I need
- describe my design using an accurately-labelled sketch and words
- make a realistic plan
- explain what changed which made my design even better.

They will explore, experiment and practise using a range of tools and their fingers to change the shape of the clay

Debate & Discussion Opportunities	Trips and Experiences	Possible Linked Texts
	Role play Howard Carter and discovering treasure in tombs. Depending on availability, visit a local museum to explore real Egyptian artefacts (such as the Hancock or the Oriental at Durham Uni).	