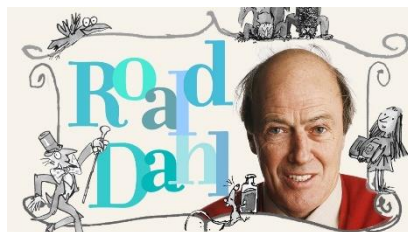




Roald Dahl



History Intent

Our History curriculum includes termly topics for all children from Year 1 to Year 6, mainly taught in chronological order and embedded in our English curriculum through links with high-quality texts. We offer a high-quality history education that will help pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world. Visits and wider opportunities inspire pupils' curiosity to know more about the past and deepen their understanding of their place in time. Teaching should equip pupils to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. History helps pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups. It also helps children gain a sense of their own identity within a social, political, cultural and economic background. Because of this, we feel it is important for the subject to be taught discretely as well as incorporated within other curriculum subjects such as English and Art.

English – National Curriculum and skills

To use Publisher to create a leaflet

Skills:

- Use noun phrases
- Use nouns and adjectives
- Use conjunctions
- Write in the right tense
- Write statements
- Edit writing
- Use new words to excite the reader
- Use powerful verbs and adjectives
- Use punctuation correctly

Overview

In Year 2, children enjoy listening to a range of Roald Dahl stories: The Magic Finger; The Giraffe, the Pelly and Me; Fantastic Mr Fox etc.

Children listen to George's Marvellous Medicine.
Discuss the different characters and the setting.
Enjoy debating the story and the reasons why the characters behave the way they do.

Children use their imaginations to create a pleasant and unpleasant medicine and think of the impact of their medicine.



MEDIUM TERM PLANNING | UNIT OBJECTIVES

Nunthorpe Primary Academy

Year Group: 2

To write a simple poem, using rhyming and patterns

Skills:

- Use noun phrases
- Use nouns and adjectives
- Use conjunctions
- Write in the right tense
- Write statements
- Edit writing
- Use new words to excite the reader
- Use powerful verbs and adjectives
- Use punctuation correctly

To write stories with imaginary settings

Skills:

- Use nouns and adjectives
- Use powerful verbs and adjectives
- Use some full stops and capital letters
- Write about real events
- Use punctuation correctly
- Spell contractions correctly

Children rewrite the story of George's Marvellous Medicine, using drama and hot-seating to support their ideas. Children embed their own recipes for their medicines into their writing. Children to use verbs, adverbs and adjectives will be used to create depth and cohesion to their writing.

Learn a poem written by Roald Dahl called 'The Tummy Beast' from the Dirty Beast collection. Perform this poem using actions and expression. Identify the rhythm and rhyming words. This will support the writing of their own poems based on magic potions.

History – National Curriculum and skills

Significant historical events, people and places in their own locality - Roald Dahl- the lives of significant individuals in the past who have contributed to national and international achievements.

- Plot events on a timeline.
- Explain how an event from the past has shaped our life today.

Overview

Children will learn about Roald Dahl and about his interesting life. They will discuss his characteristics and what made him successful.



MEDIUM TERM PLANNING | UNIT OBJECTIVES

Nunthorpe Primary Academy

Year Group: 2

Debate & Discussion Opportunities	Trips and Experiences	Possible Linked Texts
<ul style="list-style-type: none">Discuss Roald Dahl's quote about kindness. Do we agree or disagree? What other attributes does Roald Dahl refer too?	<ul style="list-style-type: none">Celebrate Roald Dahl through World Book Day	<ul style="list-style-type: none">George's Marvellous MedicinesThe Tummy Beast