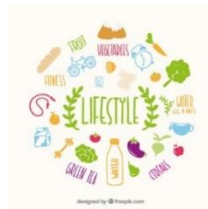
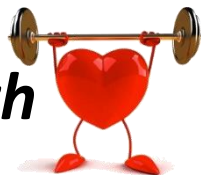




MEDIUM TERM PLANNING | UNIT OBJECTIVES

Nunthorpe Primary Academy

Health and Growth



Year Group: 2

Science Intent

Through science, children are taught to be curious about the world around them. Our curriculum is stimulating, engaging and challenging and ensures full coverage of the National Curriculum. It fosters a sense of wonder about natural phenomena. Children develop and use a range of scientific skills including questioning, fair-testing and drawing conclusions. Scientific vocabulary is taught and built upon as topics are revisited progressively in different year groups and across key stages.

English – National Curriculum and skills

To create a leaflet on how to stay healthy

Skills:

- Use noun phrases
- Use nouns and adjectives
- Use conjunctions
- Write in the right tense
- Write statements
- Edit writing
- Use punctuation correctly
- Use powerful verbs and adjectives
- Use new words to excite the reader

To write instructions for a healthy pizza

Skills:

- Use noun phrases
- Use nouns and adjectives
- Use conjunctions

Overview

Plan and make a healthy meal in design and technology. Following this, children write their own instructions and recipes.

Produce descriptive writing, relating to their senses and write stories that use language of fairy tales and traditional tales.

Write a leaflet informing others about how to stay healthy. Include diagrams, lists and labels and information about exercise, food and water.



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Year Group: 2

- Write in the right tense
- Edit writing
- Use new words to excite the reader
- Use powerful verbs and adjectives
- Use punctuation correctly
- Spell contractions correctly

To write stories that use language of fairy tales and traditional tales

Skills:

- Use noun phrases
- Use nouns and adjectives
- Use conjunctions
- Write in the right tense
- Edit writing
- Use new words to excite the reader
- Use powerful verbs and adjectives
- Use punctuation correctly
- Spell contractions correctly

Science – National Curriculum and skills

- notice that animals, including humans, have offspring which grow into adults
- find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
- describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene

Work scientifically by:

- Observation
- Measurement

Overview

Measure growth in humans by taking accurate measurements of head, arms and legs and comparing these with adults and with younger children.
Observe the life cycle of a particular animal (Frog, Butterfly, Chicken, Sheep).
Find out what happens to the body when we exercise and time each other to complete different exercises.



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Year Group: 2

- Asking questions about what things animals need for survival and what humans need to stay healthy.
- Suggesting ways to find answers to their questions.
- Sorting and classifying

Sort and compare different foods – What is a healthy food?
How do we make a healthy meal?

Design and Technology – National Curriculum and skills

- Cooking and Nutrition
 - I can describe the properties of the ingredients I use.
 - I can explain what it means to be hygienic.
 - I can be hygienic in the kitchen.

Overview

Plan a healthy pizza, discuss healthier pizza base options and taste a range of healthy toppings. In small groups, children select from a range of tools and equipment explaining what they will need to use. Work together to cook and produce their pizza.
Taste the food and evaluate the process.
Follow procedures to be safe and hygienic.

Art – National Curriculum and skills

Printing

Children use fruit and vegetables to create a print.
Children mimic print from the environment, by using objects to create print.
Children will rub and roll to make prints.

3D

Children will make clay fruit, using techniques such as rolling, cutting, moulding and carving.
Children will add line and texture to their work.
Children will begin to talk about their aspects of work: favourite aspects, challenges etc.
Children will talk about how their work links to other areas of the art curriculum/focus artist.

Overview

Children use a variety of fruit and vegetables to explore printing. Children will create observational drawings of fruit, using different types of pencil, to experiment shading and tone.



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Year Group: 2

Debate & Discussion Opportunities	Trips and Experiences	Possible Linked Texts
	Experience designing and cooking a healthy pizza	