



Vikings



Intent

Our History curriculum includes termly topics for all children from Year 1 to Year 6, mainly taught in chronological order and embedded in our English curriculum through links with high-quality texts. We offer a high-quality history education that will help pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world. Visits and wider opportunities inspire pupils' curiosity to know more about the past and deepen their understanding of their place in time. Teaching should equip pupils to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. History helps pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups. It also helps children gain a sense of their own identity within a social, political, cultural and economic background. Because of this, we feel it is important for the subject to be taught discretely as well as incorporated within other curriculum subjects such as English and Art.

English – National Curriculum/ Skills

Genres:

- Non-chronological report
- Story of adventure

-Children will identify the audience and purpose for their writing.
- Children to use paragraphs to organise ideas.
-Children to use a wide range of devices to build cohesion within and across paragraphs including determiners, pronouns, conjunctions and adverbs.
-Children to use further organisational devices to structure text and to guide the reader including headings, bullet points, underlining.
-Children will evaluate and edit by assessing the effectiveness of their own and others' writing.

Overview

Using knowledge acquired through topic, children write a non-chronological report about the Vikings.

Write an adventure story based on leaving Scandinavia and moving to Britain to start a new life, through Talk for Writing.



MEDIUM TERM PLANNING | UNIT OBJECTIVES

Nunthorpe Primary Academy

Year Group: 4

- Children will ensure consistent and correct use of tense throughout their writing.
- Children will extend sentences selecting and using an increasing range of coordinating and subordinating conjunctions.
- Children will use fronted adverbials to give detail about when, where and how.
- Children will use commas to indicate parenthesis.
- Children will understand the use of a semi-colons and how this can be used to separate main clauses.
- Children to develop a setting and characters by using figurative language.
- Children will punctate directed speech accordingly.

History – National Curriculum/ Skills

The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.

- Children will explain how locality has changed over time.
- Children will compare historical periods, compare explaining things which changed and things which stayed the same.

Overview

Learn about the Vikings, why they came, where they settled and why. Learn about how England was divided into kingdoms and about the many kings during this period. Research the way of life of Vikings and make comparisons to life in Modern Britain. On completion of this unit, children will use the timeline of events of the Romans, Anglo-Saxons and Vikings to explain the impact on Britain.

Art – National Curriculum/ Skills

- To improve mastery of art and design with sculpture using clay.
- Use a range of tools and techniques to create sculptures.

Overview

Create Viking themed sculptures with attention to detail using clay tools to add detail. Make jewellery, sculpture of a longboat or bust of a Viking.



MEDIUM TERM PLANNING | UNIT OBJECTIVES

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Computing – National Curriculum/Skills	Overview
<ul style="list-style-type: none">-Select and use software to present data/information-Children to research information through appropriate websites and present research in their own way.	<p>Create a PowerPoint presentation based on the Vikings settling in Britain.</p> <p>At the end of this topic children will have created a presentation on the Roman, Anglo-Saxon and Viking eras within Britain and will present this to their peers.</p>

Debate & Discussion Opportunities	Trips and Experiences	Possible Linked Texts
Comparisons between Romans, Anglo-Saxons and Vikings and discuss the impacts these eras had on Britain.	Jorvik Viking Centre	<p>Viking Invasion (I was There...) by Stuart Hill.</p> <p>The Dragon's Hoard: Stories from the Viking Sagas by Lari Don and Cate James.</p>