



Mountains



Geography Intent

Geography teaching develops a greater understanding and knowledge of the world and prepares pupils for life in a globalised world. We inspire curiosity and fascination about the world and its people which will remain with them for the rest of their lives; to promote the children's interest and understanding of diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. The curriculum is designed to develop knowledge and skills that are progressive, as well as transferable. Geography is taught in themes so that children can achieve depth in their learning.

English – National Curriculum/ Skills

Children write:

- A report;
- A newspaper report about a real event;
- An action/adventure story.

- write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader noting and developing initial ideas, drawing on reading and research where necessary;
- in narratives, describe settings, characters and atmosphere and integrate dialogue to convey character and advance the action;

Overview

With knowledge gained from research, children write a report on Mallory and Irvine's 1924 expedition to Everest and whether or not they made it to the summit based on the facts we know.

Write a newspaper from 1953 breaking the news that Hillary and Norgay have conquered Everest backing it up with the knowledge gained during the first unit.



MEDIUM TERM PLANNING | UNIT OBJECTIVES

Nunthorpe Primary Academy

Year Group: 6

- selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning
- using a wide range of devices to build cohesion within and across paragraphs
- use the range of punctuation taught at key stage 2 correctly (e.g. semi-colons, dashes, colons, hyphens) and, when necessary, use such punctuation precisely to enhance meaning and avoid ambiguity.

Identifying audience and purpose and writing in appropriate style; Understand active and passive voice; Use paragraphs for clarity and structure; Use organisational devices (headings, bullet points, underlining); Advanced punctuation: brackets, dashes, commas to show parenthesis; Selecting vocabulary and grammatical structures that reflect the level of formality; Varying sentence starters; Researching and selecting relevant information; Use organisational devices (headings, bullet points, underlining); Use modal verbs; Use coordinating and subordinating conjunctions; Use semi-colons, colons or dashes to mark boundaries.

Write a story based on what they know about the dangers and challenges of climbing Everest about an attempt to climb a mountain.

Write a report about mountains.

Art – National Curriculum/ Skills

Children will be taught:

- to improve their mastery of art and design techniques, including drawing and painting with a range of materials; become proficient in drawing, painting, sculpture and other art, craft and design techniques.

Overview

Inspired by David Hockney illustrations, children create a mountain scene including skills using pencils and paints. They create a colour palette.

Geography – National Curriculum/ Skills

Overview



MEDIUM TERM PLANNING | UNIT OBJECTIVES

Nunthorpe Primary Academy

Year Group: 6

Children will:

- develop contextual knowledge of the location of globally significant places- particularly mountains- including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes;
- understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time;
- are competent in the geographical skills needed to interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs.

Children will be taught to use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.

Learn about mountains and ranges throughout the world.

Learn how to read and interpret an atlas.

Learn how to read and make 6 figure grid references and recognise key features on a map. These skills are put into practice in their residential.

Debate & Discussion Opportunities	Trips and Experiences	Possible Linked Texts
Was it right to disturb the body of Mallory on Everest? Is climbing Everest worth the risks?	Residential	Into thin air (extracts) Ghosts on Everest (extracts)