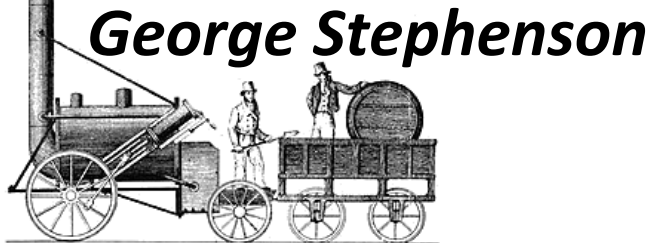




MEDIUM TERM PLANNING | UNIT OBJECTIVES

Nunthorpe Primary Academy

Year Group: 2



George Stephenson (1781-1848)
Son of a fireman, he built first steam locomotives for public railways.

History Intent

Our History curriculum includes termly topics for all children from Year 1 to Year 6, mainly taught in chronological order and embedded in our English curriculum through links with high-quality texts. We offer a high-quality history education that will help pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world. Visits and wider opportunities inspire pupils' curiosity to know more about the past and deepen their understanding of their place in time. Teaching should equip pupils to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. History helps pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups. It also helps children gain a sense of their own identity within a social, political, cultural and economic background. Because of this, we feel it is important for the subject to be taught discretely as well as incorporated within other curriculum subjects such as English and Art.

English – National Curriculum and skills

George Stephenson - Present Information about his life

Skills:

- Use noun phrases
- Use nouns and adjectives
- Use conjunctions
- Write in the right tense
- Write statements
- Edit writing
- Use new words to excite the reader
- Use powerful verbs and adjectives
- Use punctuation correctly

Overview

Children research and learn about the history of the railway and George Stephenson. Find out why he is famous and how his father, Robert Stephenson, had such a huge impact on his life. Discuss what kind of what kind of person George Stephenson was and learn about his childhood and entrepreneurial skills, and write a story based about the Rocket.

Write a non-chronological text about him and his life and learn about The Rocket and label a diagram.



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Write stories set in places children have been

Skills:

- Use noun phrases
- Use nouns and adjectives
- Write in the right tense
- Edit writing
- Sound out my words and spell them as best as I can
- Use punctuation correctly

Write a recount on the trip to Locomotion Museum in Shildon or York Railway Museum.

Skills:

- Use nouns and adjectives
- Use powerful verbs and adjectives
- Use some full stops and capital letters
- Write about real events
- Use punctuation correctly (.,?!A)
- Spell contractions correctly
- Use new words to excite the reader
- Use powerful verbs and adjectives

Children write a recount of their trip to the National Railway Museum/Shildon Locomotion Museum.

History – National Curriculum and skills

- I can use words and phrases like: before, after, present, then and now.
- I can recount the life of someone famous from Britain who lived in the past.

Overview

Research and learn about the history of the railway and George Stephenson. Find out why he is famous and how his father, Robert Stephenson, had such a huge impact on his life.

Create a timeline of events. Compare similarities and differences in the railway from then to now.



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Art – National Curriculum and skills	Overview
<p><u>Artist Study - Picasso</u></p> <p>Look at Picasso and creating artwork in a similar style.</p> <ul style="list-style-type: none">• Children to create individual and/or group collages.• Children use different kinds of materials on their collage and explain why they have chosen them.• Create tone (light and dark) using pencil or coloured pencils.• Mimic print from the environment.• Use different kinds of materials on collage to create texture.	<p>Create texture and tone by drawing and using different grades of pencil.</p> <p>Create artwork using printing or collage to develop an effect, inspired by Picasso.</p>

Debate & Discussion Opportunities	Trips and Experiences	Possible Linked Texts
	School trip to Shildon Railway Museum/National Railway Museum to learn about the history of the railways.	