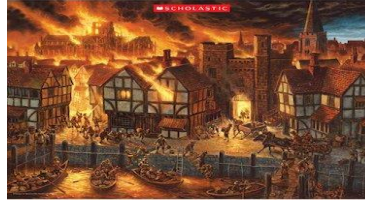




Great Fire of London



History Intent

Our History curriculum includes termly topics for all children from Year 1 to Year 6, mainly taught in chronological order and embedded in our English curriculum through links with high-quality texts. We offer a high-quality history education that will help pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world. Visits and wider opportunities inspire pupils' curiosity to know more about the past and deepen their understanding of their place in time. Teaching should equip pupils to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. History helps pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups. It also helps children gain a sense of their own identity within a social, political, cultural and economic background. Because of this, we feel it is important for the subject to be taught discretely as well as incorporated within other curriculum subjects such as English and Art.

English – National Curriculum and skills

To write a non-chronological report

Skills:

- Use noun phrases
- Use nouns and adjectives
- Use conjunctions
- Write in the right tense
- Write statements
- Edit writing
- Sound out my words and spell them as best as I can
- Use punctuation correctly

To write poems that use pattern, rhyme and description

Skills:

- Use noun phrases

Overview

Children learn about the Great Fire from the perspective of a child. Through this story children learn about Samuel Pepys and why he is famous and write a non-chronological report about this historic figure.

Children write their own diary entries using strong verbs, adverbs and adjectives to enhance their writing, based on 'Fire Cat' by Pippa Goodhart.

Children write limerick poems about the Great Fire and perform them to their peers.

Children to write a recount of their visit from the Cleveland Fire Brigade, through Talk 4 Writing.



MEDIUM TERM PLANNING | UNIT OBJECTIVES

Nunthorpe Primary Academy

Year Group: 2

- Use nouns and adjectives
- Write in the right tense
- Edit writing
- Sound out my words and spell them as best as I can
- Use punctuation correctly
- Use powerful verbs and adjectives
- Use new words to excite the reader

To write narrative diaries

Skills:

- Use noun phrases
- Use nouns and adjectives
- Use conjunctions
- Write in the right tense
- Edit writing
- Use new words to excite the reader
- Use powerful verbs and adjectives
- Use punctuation correctly
- Spell contractions correctly

To write a recount

Skills:

- Use nouns and adjectives
- Use powerful verbs and adjectives
- Use some full stops and capital letters
- Write about real events
- Use punctuation correctly (.,?!A)
- Spell contractions correctly



MEDIUM TERM PLANNING | UNIT OBJECTIVES

Nunthorpe Primary Academy

Year Group: 2

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History – National Curriculum and skills	Overview
<ul style="list-style-type: none">• Significant historical events, people and places in their own locality.• I can use words and phrases like: before, after, present, then and now.• I can research the life of a famous person from the past using different sources of evidence.• I can answer questions using books and the internet.	Children research Samuel Pepys and find out about his life. Children read different sources of evidence about The Great Fire of London, and discuss and identify similarities and differences. Children sequence the events of the Great Fire and the Great Plague, and discuss the factors which had an impact on the disaster.

Geography – National Curriculum and skills	Overview
Children continue to build on their map skills developed in Year 1 using atlases, world maps and globes more widely, along with using aerial photographs to recognise human and physical features including landmarks.	Identify where London is. Look at the key features of the city. How has it changed since 1666? Discuss the impact the weather had before and during the Great Fire.