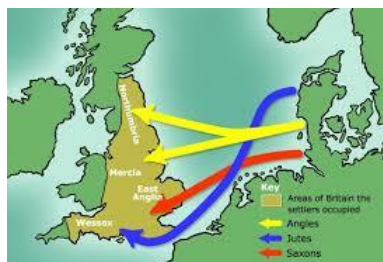




# Anglo-Saxons



## History Intent

Our History curriculum includes termly topics for all children from Year 1 to Year 6, mainly taught in chronological order and embedded in our English curriculum through links with high-quality texts. We offer a high-quality history education that will help pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world. Visits and wider opportunities inspire pupils' curiosity to know more about the past and deepen their understanding of their place in time. Teaching should equip pupils to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. History helps pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups. It also helps children gain a sense of their own identity within a social, political, cultural and economic background. Because of this, we feel it is important for the subject to be taught discretely as well as incorporated within other curriculum subjects such as English and Art.

## English – National Curriculum/Skills

Genres:

- Persuasive writing
- Story writing

-Children to write stories that contain mythical, legendary or historical characters or events using Talk4Writing.

-Children to write a letter to family in Germany, persuading them to come and live in Britain.

-Children to focus on proof reading and the effectiveness of assessing their own work.

-Children to create settings, characters and plots when writing their story.

## Overview

Identify features of a persuasive letter and how to link these features with historical facts regarding the invasion of Great Britain.

Use additional texts to identify features and language to build suspense.

Rewrite the mythical story of Beowulf using figurative language.



## MEDIUM TERM PLANNING | UNIT OBJECTIVES

**Nunthorpe Primary Academy**

Year Group: 4

Children to enhance their writing using the following:

- Nouns or pronouns appropriately to avoid repetition
- Using conjunctions, adverbs and prepositions to express time and cause
- Use a greater range of fronted adverbials and place comma correctly (time, adverbial starters, as)
- Use and punctuate direct speech consistently
- Include metaphors and similes to create suspense.

### History – National Curriculum/Skills

The Anglo-Saxons and Scots settling in Great Britain

- Children compare the lives of wealthy and poor people in this era.
- Children identify the life of an Anglo-Saxon and the changes this inflicted on Britain after the Romans.
- Children understand the different roles with an Anglo-Saxon village and to research these further in Computing.

### Overview

Through computing, children complete a PowerPoint presentation on the Anglo-Saxons and to present this.

Create a timeline of events of the Romans and Anglo-Saxons.

### Computing – National Curriculum/Skills

- Select and use software to present data/information
- Children to research information through appropriate websites and present research in their own way.

### Overview

Create a PowerPoint presentation based on the Anglo Saxons settling in Britain.

Debate & Discussion Opportunities

Trips and Experiences

Possible Linked Texts



## MEDIUM TERM PLANNING | UNIT OBJECTIVES

Year Group: 4

**Nunthorpe Primary Academy**

Compare the impact of the Romans and Anglo-Saxons in Britain.

Engage a visitor or theatre trip if possible

Beowulf poem