



Space



History Intent

Our History curriculum includes termly topics for all children from Year 1 to Year 6, mainly taught in chronological order and embedded in our English curriculum through links with high-quality texts. We offer a high-quality history education that will help pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world. Visits and wider opportunities inspire pupils' curiosity to know more about the past and deepen their understanding of their place in time. Teaching should equip pupils to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. History helps pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups. It also helps children gain a sense of their own identity within a social, political, cultural and economic background. Because of this, we feel it is important for the subject to be taught discretely as well as incorporated within other curriculum subjects such as English and Art.

English – National Curriculum and skills

To write a non-chronological report about Neil Armstrong and the Solar System

Skills:

- Use noun phrases
- Use nouns and adjectives
- Use conjunctions
- Write in the right tense
- Write statements
- Edit writing
- Use new words to excite the reader
- Use powerful verbs and adjectives
- Use punctuation correctly

To write stories with imaginary settings

Skills:

- Use noun phrases

Overview

Children will begin this topic by researching the solar system label them writing and captions and recording facts, using figurative language.

Children complete a fact file about Neil Armstrong, find out why he was famous and write a non-chronological text about him and the solar system.

Children write an imaginative story about flying to the moon using effective adjectives, verbs and adverbs to enhance their writing.



MEDIUM TERM PLANNING | UNIT OBJECTIVES

Nunthorpe Primary Academy

Year Group: 2

- Use nouns and adjectives
- Use conjunctions
- Write in the right tense
- Write statements
- Edit writing
- Use new words to excite the reader
- Use powerful verbs and adjectives
- Use punctuation correctly

History – National Curriculum and skills

Key events in the past that are significant nationally and globally.

Significant historical events, people and places in their own locality.

- I can answer questions using books and the internet.
- I can research the life of a famous person from the past using different sources of evidence.

Overview

Children learn about Neil Armstrong and why he was famous. Learn about and discuss the global impact of a human walking on the moon for the first time. Think about Neil Armstrong's famous quote and discuss its meaning.

Design Technology – National Curriculum and skills

- To know the terms 'design brief'
- State what their products are, who and what they are for and how they will work.
- generate ideas using their own experiences and existing products; use talk, drawing, templates, mock-ups and, where appropriate, computers
- Children will select a range of tools and equipment to perform practical tasks
- Children to evaluate their moon buggy design and think of ways of developing them.

Overview

Children will design, make and evaluate their own moon buggy. They will identify mechanisms needed and where they would see them on everyday vehicles, then create their own moon buggy with wheels, axles and axle holders.



MEDIUM TERM PLANNING | UNIT OBJECTIVES

Nunthorpe Primary Academy

Year Group: 2

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| <ul style="list-style-type: none">• Children to know the terms: wheel, axle, axle holder. | |
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