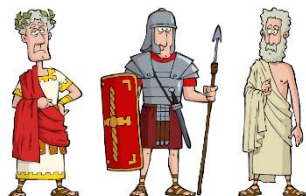




# Romans



## History Intent

Our History curriculum includes termly topics for all children from Year 1 to Year 6, mainly taught in chronological order and embedded in our English curriculum through links with high-quality texts. We offer a high-quality history education that will help pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world. Visits and wider opportunities inspire pupils' curiosity to know more about the past and deepen their understanding of their place in time. Teaching should equip pupils to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. History helps pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups. It also helps children gain a sense of their own identity within a social, political, cultural and economic background. Because of this, we feel it is important for the subject to be taught discretely as well as incorporated within other curriculum subjects such as English and Art.

## English – National Curriculum/Skills

Genres:

- Stories that contain mythical, legendary or historical characters.
- Recount
- Newspaper report
- Diary writing
- Stories of adventure

-Children to develop imagination in settings, characters and plot in narratives creating interest, humour or suspense.

-Children to organise sentences into paragraphs.

-Choose nouns and pronouns for clarity and cohesion.

## Overview

Through Talk for Writing, children learn the story of Romulus and Remus and how Rome began.

Write a descriptive, chronological recount of their trip to Segedunum.

Write in a journalistic style, reporting on the Battle of Watling Street.

Write a diary entry in role as Boudicca about to commence in the battle with the Romans. Think about emotions and



## MEDIUM TERM PLANNING | UNIT OBJECTIVES

Nunthorpe Primary Academy

Year Group: 4

- To use conjunctions, adverbs and prepositions to express time.
- To use powerful verbs suitable to the context.
- children to acknowledge and use fronted adverbials followed by the correct punctuation.
- To punctuate direct speech.
- To use capital letters, full stops, question marks, exclamation marks, commas for lists and apostrophes for contraction.

use senses to imagine what it would have been like and how Boudicca would have felt.

Retell and innovate the story called, 'The Fatal Fire' written by Terry Deary, using adventurous vocabulary, fronted adverbials and powerful verbs.

### Geography – National Curriculum/Skills

- Locate Italy using an atlas
- Focus on European countries and those that neighbour Italy.
- Label geographical features on a map of Italy and identify geographical landmarks.

#### Overview

Develop an understanding of Rome , Italy and Europe.

### History – National Curriculum/Skills

- The Roman Empire and its impact on Britain.

#### Overview

Learn about the Romans and what their lives were like, the impact of the Roman Empire and develop an understanding of Roman buildings and structures and the impact they had on Britain.

### Art – National Curriculum/Skills

- Roman Mosaics

#### Overview

Children will select and arrange materials to create a mosaic that represents an image of a person or object.



## MEDIUM TERM PLANNING | UNIT OBJECTIVES

### Nunthorpe Primary Academy

Year Group: 4

Design Tech – National Curriculum/Skills	Overview
<ul style="list-style-type: none"><li>• Roman catapult</li><li>• Pie</li></ul> <p>-Use research and develop design criteria.</p> <p>-Select from and use a wider range of tools and equipment to perform practical tasks.</p> <p>-Children will develop existing skills to prepare the filling and learn how to roll, cut and cook pastry.</p>	<p>Design and make Roman catapults that can launch successfully and participate in a competition with their catapults (Home task).</p> <p>Plan a sequence of actions to make a product and develop more than one design or prototype, by analysing strengths and weaknesses.</p> <p>Make a pie using meat, pastry and vegetables.</p>

Computing – National Curriculum/Skills	Overview
<p>Select and use software to present data/information</p> <p>-Children to research information through appropriate websites and present research in their own way.</p>	<p>Create a PowerPoint presentation based on the Romans invading Britain and the influences they had.</p>

Debate & Discussion Opportunities	Trips and Experiences	Possible Linked Texts
The invasion of the Romans – How did this have an impact on Britain?	Segedunum Roman Fort and Museum	‘The Fatal Fire’ by Terry Deary.