



Captain Cook



History Intent

Our History curriculum includes termly topics for all children from Year 1 to Year 6, mainly taught in chronological order and embedded in our English curriculum through links with high-quality texts. We offer a high-quality history education that will help pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world. Visits and wider opportunities inspire pupils' curiosity to know more about the past and deepen their understanding of their place in time. Teaching should equip pupils to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. History helps pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups. It also helps children gain a sense of their own identity within a social, political, cultural and economic background. Because of this, we feel it is important for the subject to be taught discretely as well as incorporated within other curriculum subjects such as English and Art.

English – National Curriculum and skills

To write a non-chronological text about Captain Cook and his first voyage

Skills:

- Use noun phrases
- Use nouns and adjectives
- Use conjunctions
- Write in the right tense
- Write statements
- Edit writing
- Use new words to excite the reader
- Use powerful verbs and adjectives
- Use punctuation correctly
- Spell contractions correctly

Overview

Through Talk for Writing, the children will write several pieces of writing based on Captain Cook:

- A chronological report on his life and first voyage
- A narrative diary
- A recount of the school trip

They will learn how to sequence events and include captions, incorporating skills taught, such as punctuating simple and complex sentences.



MEDIUM TERM PLANNING | UNIT OBJECTIVES

Nunthorpe Primary Academy

Year Group: 2

To write a narrative diary

Skills:

- Use noun phrases
- Use nouns and adjectives
- Use conjunctions
- Write in the right tense
- Write statements
- Edit writing
- Use new words to excite the reader
- Use powerful verbs and adjectives
- Use punctuation correctly
- Spell contractions correctly

To write a recount of school trip to Birthplace Museum

Skills:

- Use noun phrases
- Use nouns and adjectives
- Use conjunctions
- Write in the right tense
- Write statements
- Edit writing
- Sound out my words and spell them as best as I can
- Use punctuation correctly

They will write a fictional non-chronological report in the style of a diary of the life at sea on board Captain Cook's famous HMS Endeavour.

The children will take part in 'hot seating' Captain Cook through drama, taking the role of Captain Cook themselves to 're-live' his life.

Children will reflect on their school trip and write a recount, using Talk 4 Writing to encourage descriptive writing.

Geography – National Curriculum and skills

- Location Knowledge- Identify the UK on the global map and identify the four countries of the United Kingdom.
- Identify local areas (Great Ayton, Marton and Whitby) on a national map of the UK.
- Name and locate the world's 7 continents and 5 oceans

Overview

Children will be able to identify the United Kingdom on a global map and locate their local area.
They will become familiar with the regional locations based on Captain Cook's journey from the North East of England to



MEDIUM TERM PLANNING | UNIT OBJECTIVES

Nunthorpe Primary Academy

Year Group: 2

- Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage
- Use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map

London and the various destinations across the globe, including Australia, New Zealand, the numerous Island nations and the different continents visited on his travels. They will also compare climate.

History – National Curriculum and skills

Significant historical events, people and places in their own locality - Captain Cook - the lives of significant individuals in the past who have contributed to national and international achievements.

- Plot events on a timeline.
- Explain how an event from the past has shaped our life today.

Overview

Children to learn about the life of Captain Cook and his links to our local area.

They will investigate life in the times of Captain Cook and how it differs to the modern age.

Computing – National Curriculum and skills

Research Captain Cook using a search engine.

- I can organise digital content.
- I can retrieve and manipulate digital content.
- I can navigate the web to complete simple searches.

Overview

Children to use a search engine and find out more facts about Captain Cook and his voyages.

Art – National Curriculum and skills

Children will look at the work of local Middlesbrough artist Mackenzie Thorpe and aboriginal art. They will recreate some of this work, using different media. They will:

- Mix and match colours and predict outcomes.
- Choose to use thick and thin brushes appropriately,

Overview

Children will create some Aboriginal Art work using Ungunmerr Bauman as inspiration. Children will investigate artwork by Mackenzie Thorpe, using a range of brightly coloured paints.



MEDIUM TERM PLANNING | UNIT OBJECTIVES

Year Group: 2

Nunthorpe Primary Academy

- Mix colours to create a shade of brown.
- Make tints by adding white and make tones by adding black.

Children can experiment which tools work best to create the effect.

Debate & Discussion Opportunities	Trips and Experiences	Possible Linked Texts
Was life better during Captain Cook's life or now? How has life changed as a result of Cook's travels and discoveries?	Captain Cook Birthplace Museum	