



A Victorian Summer



History Intent

Our History curriculum includes termly topics for all children from Year 1 to Year 6, mainly taught in chronological order and embedded in our English curriculum through links with high-quality texts. We offer a high-quality history education that will help pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world. Visits and wider opportunities inspire pupils' curiosity to know more about the past and deepen their understanding of their place in time. Teaching should equip pupils to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. History helps pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups. It also helps children gain a sense of their own identity within a social, political, cultural and economic background. Because of this, we feel it is important for the subject to be taught discretely as well as incorporated within other curriculum subjects such as English and Art.

English – National Curriculum and skills

Composition

Write sentences by:

- Saying out loud what they are going to write about.
- Compose a sentence orally before writing it.
- Re-reading what they have written to check that it makes sense.
- Discuss what they have written with the teacher or other pupils.
- Read their writing aloud clearly.

Handwriting and Presentation

- Sit correctly at a table, holding a pencil comfortably and correctly
- Begin to form lower-case letters in the correct direction
- Form capital letters correctly.

Vocabulary, grammar & punctuation

- Use a conjunction in writing
- Use and understand adverbs and adjectives
- Use capital letters at the start of a sentence and for proper nouns and I

Overview

Use the topic of Victorians to explore non-fiction texts.

What information can we find? How is it organised? Do we think it is a fact or opinion?

After researching the Victorians using different texts, images, videos write a class non-fiction text.

During this term the children will also plan and perform a class assembly to the school and parents and will be a journey through year one. Every child will have a speaking and acting part.



MEDIUM TERM PLANNING | UNIT OBJECTIVES

Nunthorpe Primary Academy

Year Group: 1

- Use full stops
- Use a conjunction in writing
- Use finger spaces
- Use appropriate adjectives
- Can name all letters of the alphabet
- Can start to spell words containing the 40+ sounds
- Use imperative verbs.

History – National Curriculum and skills

Overview

Events beyond living memory – Victorians

Lives of significant individuals – Queen Victoria

- Use common words and phrases from the past
- Begin to understand chronology
- Identify similarities and differences
- Ask questions about the past
- Identify what we can use to find out about the past.

Use videos, pictures and physical sources to learn about life in Victorian times.

Place information on a timeline and compare and contrast then and now. Children direct what they would like to know about the Victorian times and plan how they think we could find the answers.

Sort toys from now and then discussing why we think they are modern or from the past and what they can tell us about the past. Research homes from then and now looking for similarities and differences – researching and discussing what it was like to live in a Victorian home. Hot seat Queen Victoria and find out why she was such an important person. Compare a Victorian beach holiday and a modern beach holiday.

Debate & Discussion Opportunities

Trips and Experiences

Possible Linked Texts

How have times changed?
What has changed for the better? Why do we think this is better?

Visit to Preston Park

Non-fiction texts about Victorians



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