



## *Exploring with Barnaby Bear*

### Geography Intent

Geography teaching develops a greater understanding and knowledge of the world and prepares pupils for life in a globalised world. We inspire curiosity and fascination about the world and its people which will remain with them for the rest of their lives; to promote the children's interest and understanding of diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. The curriculum is designed to develop knowledge and skills that are progressive, as well as transferable. Geography is taught in themes so that children can achieve depth in their learning.

**In Key Stage One** pupils should develop knowledge about the world, the United Kingdom and their locality. They should understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness.

### English – National Curriculum and skills

#### Composition

write sentences by:

- Saying out loud what they are going to write about
- Compose a sentence orally before writing it
- Re-reading what they have written to check that it makes sense
- Discuss what they have written with the teacher or other pupils.

#### Handwriting and Presentation

- Sit correctly at a table, holding a pencil comfortably and correctly
- Begin to form lower-case letters in the correct direction
- Form capital letters correctly.

#### Vocabulary, grammar & punctuation

- Use a conjunction in writing
- Use and understand adverbs and adjectives
- Use capital letters for names of people, places, days of the week and the

### Overview

Through our topic of exploring, children will receive a letter from Barnaby Bear asking for their help with writing his diary as he travels around the United Kingdom.

Barnaby sends a postcard from each place he visits. The children then use the postcards and turn them into diary entries.

We will then use Talk for Writing techniques to write the diary entries and will be focusing on adjectives and proper nouns.

The children will also plan and write their own story that includes Barnaby Bear finding a magic key. As a class we will read and learn the format of the story but plan our own setting and problem.

Through Talk for Writing, children will plan and learn their own version of the story then write it focusing on adjectives, adverbs and sentence construction.



## MEDIUM TERM PLANNING | UNIT OBJECTIVES

### Nunthorpe Primary Academy

Year Group: 1

pronoun I

- Use adjectives
- start to spell words containing the 40+ sounds.

They will use different Talk for Writing techniques including hot seating where they will have the opportunity to meet and question Barnaby Bear.

The children write descriptive sentences about different settings from the story using two adjectives and a comma.

Handwriting and the use of phonics when spelling will be a focus across the whole term.

#### Science – National Curriculum and skills

##### Everyday materials

- distinguish between an object and the material from which it is made
- identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- compare and group together a variety of everyday materials on the basis of their simple physical properties
- ask simple questions and recognize that they can be answered in different ways
- observe closely, using simple equipment
- perform simple tests
- identify and classify
- use their observations and ideas to suggest answers to questions
- gather and recording data to help to answer questions.

##### Overview

Look at the different clothes we wear depending on the weather through the topic of Barnaby Bear.  
Investigate what Barnaby needs to pack in his suitcase?  
What material would keep Barnaby warm and dry? What material would keep Barnaby dry?



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### Nunthorpe Primary Academy

Year Group: 1

#### Seasonal Changes

- Observe changes across the 4 seasons
- Observe and describe the weather and how day length varies.

At the beginning of year one the children will choose a tree, on the school grounds, that we want to watch throughout the year. We will be focusing on the changes that happen during the different times of year and different seasons. We will discuss what changes have happened and why.

We will look at where in the world Barnaby has visited and what the weather is like, discussing the clothes that Barnaby will need to wear and why. We will discuss the different seasons that we have in the United Kingdom and if these are the same across the world. The children will keep a weather diary at home and compare it to Barnaby Bear's weather diary from China.

#### Geography – National Curriculum and skills

##### Location Knowledge

- Name and locate the four countries and capital cities of the United Kingdom
- Explain where they live and tell someone their address.

##### Geographical skills and fieldwork

- Use world maps, atlases and globes to identify the United Kingdom and its countries
- Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment
- Follow a map around the local area
- Understand geographical similarities and differences through studying human and physical geography of Nunthorpe and a non-European country.

#### Overview

Children will look at the earth using Google maps. Zoom into the United Kingdom, naming the 4 countries and finding these on maps. Focus on Middlesbrough and Nunthorpe.

Walk around the local area, using a map, looking at the different styles of houses and the local environment.

Barnaby Bear travels to China. Children will explore the similarities and differences between China and Nunthorpe.

#### Debate & Discussion Opportunities

- Where in the world have we visited?

#### Trips and Experiences

- Walk around the local area.

#### Possible Linked Texts

Barnaby bear goes to....



## MEDIUM TERM PLANNING | UNIT OBJECTIVES

Year Group: 1

Nunthorpe Primary Academy

- Where would you like to visit and why?