

English Intent

The English curriculum at Nunthorpe Primary teaches pupils to speak and write fluently so that they can communicate their ide as and emotions to others and through their reading and listening, others can communicate with them. Through reading in particular, pupils have a chance to develop culturally, emotionally, intellectually, socially and spiritually. Literature, especially, plays a key role in such development. Reading also enables pupils both to acquire knowledge and to build on what they already know.

Pupils are taught spelling, handwriting and composition and are taught how to plan, revise and evaluate their writing.

English – National Curriculum and skills	Overview
Composition	Through Talk for Writing, children will learn different Julia Donaldson
write sentences by:	stories including The Gruffalo, Room on the Broom, Sharing a shell
 Saying out loud what they are going to write about. 	and The Singing Mermaid.
 Compose a sentence orally before writing it. 	
 Re-reading what they have written to check that it makes sense. 	Use different Talk for Writing techniques including hot seating where
 Discuss what they have written with the teacher or other pupils. 	they will have the opportunity to meet and question different Julia
 Read their writing aloud clearly enough to be heard by their peers and 	Donaldson characters.
the teacher.	
	Begin by using labels and captions to describe the different Julia
Handwriting and Presentation	Donaldson characters. Children will practise simple letter formation,
 Sit correctly at a table, holding a pencil comfortably and correctly 	which will progress into the composition of simple sentences using
Begin to form lower-case letters in the correct direction	the appropriate punctuation, with a main focus on capital letters and full stops.
Vocabulary, grammar & punctuation	
 Leave finger spaces between words. 	Write simple descriptive sentences about different characters from
 Begin to punctuate sentences using a capital letter and a full stop. 	Julia Donaldson stories using adjectives.



MEDIUM TERM PLANNING | UNIT OBJECTIVES

Year Group: 1

Nunthorpe Primary Academy

•	Begin to	use simpl	e adjectives.
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- Name all letters of the alphabet.
- Start to spell words containing the 40+ sounds.

Write instructions to make a magic potion from Room on the Broom. First we will look at the features of instructions, then plan and make our own potions. Finally, write instructions for a class member to follow.

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•	What is the personality of the character? How
	do we know?

- Is there a message in the story?
- Which character do we like? Why?

A trip to the theatre to watch a Julia Donaldson show. (if possible)

An outside agency to come into school and perform a Julia Donaldson story.

Julia Donaldson stories including:

The Singing Mermaid

The Gruffalo

The Highway Rat

Room on the Broom

A Squash and a Squeeze

Superworm