Animals

Foundation Stage Curriculum	Skills	Overview
<u>**Summer 1**</u> **Texts** **Walking Through the Jungle** **Rumble in the Jungle** **Down on the Farm** **Farmer Duck**	<u>**Talk4Writing**</u> **Teach story telling words -** • Suddenly • When • What • Who **Writing opportunities -** • Story Maps • Posters • Lists • Jungle reporter cards • Farm animal fact files • Name writing **Phonics - Speed Sounds Set 1 (N2)** **m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, r, j, v, y, w, z, qu, x.** **Fine Motor Opportunities-** • Squiggle Whilst you wiggle (3x week) • Weekly tinker table activities • Pencil portraits	In the classroom environment both indoor and out children will have the opportunity: • To draw, write and paint • To play with rhyme • Listens to stories with increasing attention and recall. • Uses one-handed tools and equipment, e.g. makes snips in paper with child scissors. • Holds pencil between thumb and two fingers, no longer using whole-hand grasp. • Listens to stories with increasing attention and recall. • Describes main story settings, events and principal characters • Gives meaning to marks they make as they draw, write and paint. • To hear and say initial sound in words. • To use some clearly identifiable letters to communicate • To write own name and other things such as labels and captions As a class children will be introduced to new stories and **Talk4Writing techniques** New vocabulary and **word banks** built quickly. **Characters and settings** explored in stories Opportunities for **Story maps, poster, name labels, lists, story books** - alongside **physical skills** to develop hand, wrist and finger strength. Pencil grip and control Tweezer skills Tinker Table Scissor skills –

Teacher as teller	Withdraw and prompt	Teacher as listener
Children as listeners	Increasingly join in	Children as tellers

.	• Topic related opportunities • Cutting activities	• Small snips, curved lines and around corners with increasing accuracy • begin to turn the paper with "helping hand" making and manipulating dough **Children introduced to systematic synthetic phonics = RWI. Set 1 Sounds**