



Monsters



Foundation Stage Curriculum	Skills	Overview						
<p><u>Spring 2</u></p> <p>Texts</p> <p>Chinese New Year</p> <p>The Gruffalo</p> <p>We're going on an Easter Egg Hunt.</p>	<p><u>Talk4Writing</u></p> <p>Teach story telling words -</p> <ul style="list-style-type: none"> Once upon a time Next The End <p>Writing opportunities -</p> <ul style="list-style-type: none"> Story Maps Gruffalo Maps Labelling Mother's day cards Lists 'The Great Race' and Easter story books. <p>Phonics - Speed Sounds Set 1 (N2) m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, r, j, v, y, w, z, qu, x.</p> <p>Fine Motor Opportunities-</p> <ul style="list-style-type: none"> Squiggle Whilst you wiggle (3x week) Weekly tinker table activities Pencil portraits 	<p>In the classroom environment both indoor and out children will have the opportunity:</p> <ul style="list-style-type: none"> To draw, write and paint To play with rhyme Listens to stories with increasing attention and recall. Uses one-handed tools and equipment, e.g. makes snips in paper with child scissors. Holds pencil between thumb and two fingers, no longer using whole-hand grasp. Listens to stories with increasing attention and recall. Describes main story settings, events and principal characters Gives meaning to marks they make as they draw, write and paint. To hear and say initial sound in words. To use some clearly identifiable letters to communicate To write own name and other things such as labels and captions <p>As a class children will be introduced to new stories and Talk4Writing techniques</p> <table border="1"> <tr> <td>Teacher as teller</td><td>Withdraw and prompt</td><td>Teacher as listener</td></tr> <tr> <td>Children as listeners</td><td>Increasingly join in</td><td>Children as tellers</td></tr> </table> <p>New vocabulary and word banks built quickly. Characters and settings explored in stories</p> <p>Opportunities for Story maps, labelling maps of the Gruffalo woods and an Easter egg hunt map, name labels, lists, story books - alongside physical skills to develop hand, wrist and finger strength. Pencil grip and control</p> <p>Tweezer skills Tinker Table</p>	Teacher as teller	Withdraw and prompt	Teacher as listener	Children as listeners	Increasingly join in	Children as tellers
Teacher as teller	Withdraw and prompt	Teacher as listener						
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MEDIUM TERM PLANNING | Foundation Stage

Nunthorpe Primary Academy

Year Group: **Nursery**

- Physical packs sent home for additional support if required.
- Topic related opportunities
- Cutting activities

Scissor skills –

- Small snips, curved lines and around corners with increasing accuracy
- begin to turn the paper with “helping hand” making and manipulating dough

**Children introduced to systematic synthetic phonics = RWI.
Set 1 Sounds**