

	<p>Nunthorpe Primary Academy Nursery Newsletter Summer 1 Topic: Animals</p>
<p>w/b 24th April</p>	<p><u>All about me!</u></p> <p>As we have new children joining our nursery each week and some children have moved into the afternoon session, we will begin by thinking about ourselves this half term. We will discuss our likes and dislikes, our families and what we look like. Our topic this half term will be ‘animals’, we will encourage children to think about their family pets, other animals they have encountered, such as farm animals and begin to classify different types of animal.</p> <p>We have set up a vet’s surgery in our role play area this half term, we will be encouraging children to represent their own experiences and model different scenarios for children to use in their own play.</p> <p>The children will create their own self-portraits, demonstrating their pencil grip and control. We will continue to encourage the children to complete activities on our ‘Tinker Table’ which will support their all-important fine motor skills!</p>
<p>w/b 2nd May</p>	<p><u>Walking through the Jungle.</u></p> <p>We will be taking a journey through the jungle this week! We will enjoy reading Walking through the Jungle, Doing the Animal Bop and Dear Zoo. The children will think about different animals in each story, we will create sounds using instruments to represent these animals, e.g drums for elephant feet. The children will experiment with volume, beat and rhythm.</p> <p>We will use our jungle theme to create movement with our bodies, the children will develop their listening and attention skills as they move to the animal sounds.</p> <p>The children will practise their counting and number recognition skills by creating their own jungle counting book. They will use scissors and pencils to create these books, supporting the development of their motor control.</p> <p>We will talk about jungle animals and where they live in their natural habitat. The children will be shown pictures of the jungle and rainforest and we will talk about camouflage.</p>
<p>w/b 8th May</p>	<p><u>Rumble in the Jungle</u></p> <p>The children will continue to think about jungle animals this week. They will enjoy reading, Rumble in the Jungle, Monkey Puzzle and We are Going on a Lion Hunt.</p> <p>We will plan an expedition through the jungle and talk about what we would take with us, we will also talk about what we might see on our journey, the dangers we might face and how we can stay safe. We will play listening and recall games such as, ‘In my backpack I will take...’ and ‘Monkey, monkey, what do you see’ to develop the children’s attention skills.</p>

	<p>The children will create their own monkey pictures and practise mark making to explain what the monkey is saying.</p> <p>We will taste different fruit this week, describing the taste, texture and smell. We will create a simple chart to discover which fruit was the most popular and which was the least.</p>
<p>w/b 15th May</p>	<p><u>Down on the Farm</u></p> <p>Our theme this week will be farm animals. The children will talk about their own experiences and we will look at animals which live on a farm.</p> <p>We will think about different noises these animals make and play listening games which encourage the children to maintain concentration and focus. The children will enjoy stories such as Down on the farm, The Little Red Hen and Old Macdonald.</p> <p>We will create our own bread, looking closely at which ingredients are needed. The children will discuss and sequence the process taken to make the bread, creating instructions as a group.</p> <p>We will have a range of sensory experiences for the children in our setting such as, washing the muddy farm animals and exploring different textured materials.</p>
<p>w/b 22nd May</p>	<p><u>Farmer Duck</u></p> <p>We will think carefully about how the farmer takes care of the animals on his farm. We will read stories such as Farmer Duck and What the Ladybird Heard. The children will play with the small world farm resources and create stories based around the props in the setting.</p> <p>We will create our own animal masks and use them to sing farmyard songs.</p> <p>The children will practise mark making as they write what each animals says in our story. The children will practise holding a pencil correctly, making purposeful marks to represent different sounds.</p>