



NUNTHORPE PRIMARY ACADEMY

PUPIL PREMIUM POLICY

Approved by: Full Governing Body 14.11.17

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Signed by

Mr G Greer

Chair of Governors

Mrs A O'Gara

Head Teacher

NUNTHORPE PRIMARY ACADEMY PUPIL PREMIUM POLICY

NUNTHORPE PRIMARY ACADEMY'S AMBITION FOR PUPIL PREMIUM

At Nunthorpe Primary Academy, we have high aspirations and ambitions for our children and we believe that no child should be left behind. We strongly believe that it is not about your background but your passion and thirst for knowledge, and your dedication and commitment to learning that make the difference between success and failure, and we are determined to ensure that our children are given every chance to realise their full potential. Pupil premium funding represents 5% of our budget and this policy outlines how we will ensure it is spent to maximum effect.

"Additional funding is used superbly well to ensure that pupils who are disadvantaged make equally excellent progress and any differences diminish swiftly."

Ofsted, March 2017

WHAT IS THE PUPIL PREMIUM?

The pupil premium is additional funding for publicly-funded schools in England to raise the attainment of disadvantaged pupils and diminish the difference between them and their peers.

Pupil premium funding is available to:

- local-authority-maintained schools, including special schools, pupil referral units (PRUs), and voluntary-sector alternative provision (AP)
- special schools not maintained by the local authority (NMSS)
- academies and free schools, including special and AP academies

In the 2016 to 2017 financial year, Nunthorpe Primary Academy received the following funding for each child registered as eligible for free school meals at any point in the last 6 years:

- £1,320 for pupils in reception to year 6

The school receives £300 for pupils if either of their parents are serving in the armed forces.

Nunthorpe Primary Academy also received £1,900 for each pupil who has left local authority-care because of one of the following:

- adoption
- a special guardianship order
- a child arrangements order
- a residence order

Children who have been in local-authority care for 1 day or more also attract £1,900 of pupil premium funding. Funding for these pupils doesn't go to our school; it goes to the

virtual school head (VSH) in the local authority that looks after the child. VSHs are responsible for managing pupil premium funding for looked-after children.

The DfE has given our school the freedom to use the Pupil Premium as we see fit, based upon our knowledge of our pupil needs.

'It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.'

However, we recognise that we are accountable for the use of this additional funding; therefore, we produce an annual Pupil Premium Strategy and closely monitor spending and its subsequent impact through tracking systems.

NUNTHORPE PRIMARY ACADEMY'S CONTEXT

- Nunthorpe Primary Academy is an average-sized primary school.
- We became an Academy in June 2014.
- Most pupils are from White British backgrounds.
- The proportion of pupils known to be eligible for free school meals is well below average.
- 10% of our pupils live in the 10% most deprived areas of the country, with 8% coming from the 5% most deprived.
- The proportions of pupils with special educational needs and/or disabilities and of those with a statement of special educational needs are below average.
- The school has achieved Healthy School status, Activemark and Science Gold Award, Arts Mark Gold and most recently the Leading Parent Partnership Award.
- Pupil Premium funding is used to support classes through careful planning.
- Individual cohorts are identified as requiring extra support where there is a high proportion of PPG or SEN.
- Extra adult support is then deployed and interventions matched to need in order to maximise progress.
- Close working relationships within the Local Authority cluster ensure sharing of good practise and support for all teachers and Key Stages. Regular moderation meetings ensure professional challenge and leads to continuous school improvement.

PUPIL PREMIUM SPENDING

Our pupil premium money is used to provide a range of additional support for our children and these interventions have had a significant impact on children's attainment.

Results show that the school is going from strength to strength which reflects the hard work of staff, excellent partnership working with parents and a determination to ensure that EVERY child succeeds.

Our key objective in using the Pupil Premium Grant is to diminish the difference between pupil groups. As a school we have a good track record of ensuring that pupils make good progress, but historically levels of attainment are lower for FSM (eligible for free school meals) - this is also a national trend.

Through targeted interventions we are working to eliminate barriers to learning and progress. Children who start school with low attainment on entry are targeted to receive specific support through termly action plans to ensure that they make accelerated progress in order to reach age related expectations and as they move through the school.

Targeted support is being provided through one-to-one and small group tuition in all year groups and additional support is targeted at classes with a significant percentage of pupils entitled to Pupil Premium Grant.

Developing parental engagement is a priority. All parents are invited to parent consultation meetings twice per year but those entitled to PPG are consulted every term and more frequently where necessary. The aim of meetings is to build a better understanding of the [curriculum](#), attainment and know how to support children at home. All pupils entitled to PPG will receive a letter to inform them of school policy and practice.

BARRIERS TO LEARNING

At Nunthorpe Primary Academy we recognise that pupils encounter barriers to their learning. In order to ensure we accurately target our pupil premium funding at removing these barriers, we regularly take the following steps to identify our eligible pupils' barriers to learning:

- Data is reviewed and action plans are updated termly
- Parents are invited to termly meetings and to fill in a questionnaire
- Individual pupil meetings where progress is a concern
- Learning walks (pupils are identified and monitored for extra support)
- Case studies and a tracking system which is contributed to by all staff
- PPG pupils are represented on the school council

Barriers are identified within case studies and programmes of support developed to ensure best outcomes.

EVIDENCE BASED STRATEGIES

At Nunthorpe Primary Academy we recognise that best educational practice is informed by research evidence. As such, in determining how to spend our school's pupil premium allocation, we refer to the following sources:

<http://educationendowmentfoundation.org.uk/toolkit/>
www.pupilpremiumawards.co.uk

The Pupil Premium: How schools are spending the funding successfully to maximise achievement, Ofsted, 2013.

The Pupil Premium: an update, Ofsted, 2014.

We acknowledge the significant impact that highly effective teaching has on disadvantaged pupils and ensure that we invest our pupil premium funding into our relentless pursuit of consistently, excellent teaching and learning experiences for all of our eligible pupils. We are committed to ensuring that quality first teaching meets the needs of all learners, and aim to ensure that all teaching is never less than good and much is outstanding. Similarly, we recognise that our teaching assistants should be highly skilled and deployed in such a way as to meet the specific needs of individual pupils.

In addition, we acknowledge that pastoral support is essential in ensuring our eligible pupils are 'school ready' each day so that they benefit fully from the high quality teaching and learning offered as a result the school employs a school attendance officer and a parent support worker.

ROLES AND RESPONSIBILITIES

Governors

The governors' responsibilities are to monitor spending, impact and of pupils entitled to PPG. This is completed through termly meetings.

Pupil Premium Coordinator

The pupil premium coordinator in Nunthorpe Primary Academy is the Deputy Head Teacher. His responsibilities comprise:

- A review and update of the Pupil Premium Policy on an annual basis;
- Ensuring that ALL pupils eligible for pupil premium funding are identified;
- Ensuring that ALL leaders/teachers and support staff are aware of who the pupils who are eligible for pupil premium funding are;
- Coordinating the termly identification of Nunthorpe Primary Academy's eligible pupils' barriers to learning;
- Analysing end of term and end of year achievement data for pupils eligible for pupil premium and determining priorities for improvement;
- Sharing priorities for improvement with Nunthorpe Primary Academy's governing body and contributing to pupil premium spending plans;
- Ensuring that the school's pupil premium development plans are incorporated into the school improvement plan;
- Monitoring the academic progress of pupils eligible for pupil premium on a termly basis and sharing analysis with ALL stakeholders;
- Monitoring pupil premium through regular learning walks and book scrutiny;

- Coordinating intervention timetables, ensuring that interventions are targeted to the identified needs of pupils eligible for pupil premium;
- Evaluating the impact of pupil premium spending on eligible pupils' achievement and sharing findings with ALL stakeholders;

Subject leaders monitor PPG progress with all staff to ensure that gaps are being closed.

Class teachers' identify pupils entitled to PPG on planning and action plans that are then shared with TA's. Teachers share action plans with parents at termly meetings.

Teaching assistants' support the class teacher through following action plans and liaising with parents.

IDENTIFICATION OF DISADVANTAGED PUPILS & BARRIERS TO THEIR LEARNING

In order to ensure that Nunthorpe Primary Academy's vision is achieved, it is essential that all school leaders, teachers and support staff know who our disadvantaged pupils are. Therefore the following steps are taken to ensure ALL pupils eligible for pupil premium funding are identified:

- Nunthorpe Primary Academy School's business manager and head teacher access the DfE's Key to Success website at the beginning of each term and academic year and obtain a list of pupils eligible for pupil premium funding;
- Nunthorpe Primary Academy's pupil premium champion shares the identified pupil's names with teachers and teaching assistants by updating the PP register, kept in the front of tracking folders.

ACHIEVEMENT

The attainment and progress of pupils eligible for pupil premium funding is monitored on a termly basis (more frequently if there is a concern). The following steps are taken if a pupil is identified as not making at least 'good' progress:

- Pupil progress meeting between class teacher, relevant teaching assistant(s) and the pupil premium champion/head teacher/subject leader to establish why each pupil is not making 'good progress' and to develop a responsive action plan;
- Implementation of action plan;
- Review of progress towards achieving objectives in action plan after half a term and modification to provision made, as required.

INTERVENTION IMPACT MEASUREMENT

In order to ensure that Nunthorpe Primary Academy's pupil premium funds positively impact on eligible pupils' achievement, we recognise that it is essential to evaluate the effectiveness of any intervention, initiative or strategy that pupil premium funds. We

review this regularly based on progress and ensure that action plans meet the needs of each individual. Cost and impact is measured through our tracking system.

ACCOUNTABILITY

The head teacher, school leaders, teachers and teaching assistants are all accountable for the performance of pupils eligible for pupil premium funding.

PUPIL PREMIUM STRATEGY

Nunthorpe Primary Academy produce an annual Pupil Premium Strategy, which complies with statutory requirements and is published on the school's website; www.nunthorpe.ironstoneacademy.org.uk