



## NUNTHORPE PRIMARY ACADEMY

### HOME SCHOOL AGREEMENT POLICY

---

**Approved by: Full Governing Body 29.6.15**

**Review Date: Summer 2017**

**Signed by** \_\_\_\_\_

**Mr G Greer**

**Chair of Governors**

**Mrs A O'Gara**

**Head Teacher**

### **Purpose**

The home-school agreement sets out the school's responsibilities towards the students, the responsibility of the parents, and what the school expects of the students. This agreement encapsulates our belief that parents are a child's first and most important educators. It is designed to help achieve the highest possible standards of achievement through close communication and effective partnership with parents.

### **Relationship to other policies**

This agreement relates most closely to the homework, behaviour, attendance, uniform, healthy eating and teaching and learning policies.

### **Roles and responsibilities**

The **headteacher** will ensure that the home-school agreement and other significant communications with parents and pupils are reviewed regularly. Methods of consultation

- will include:
- parent forums and informal discussion at open evenings
- surveys
- student voice feedback
- telephone contacts
- staff feedback.

In addition feedback will be sought annually from **parents** on the effectiveness of:

- home/school communication
- reports of pupil achievements.

**Teachers** will take all reasonable steps to make sure that parents sign the Agreement.

**Parents** will:

- sign the Agreement at the beginning of each Key Stage
- ensure that their children comply with the responsibilities set out therein

The **Governing Body** will be involved in the consultation process, for example by attending parents' evenings.

### **Arrangements for monitoring and evaluation**

The appropriate Governing Body committees will receive summary reports of consultations and surveys. Where appropriate, action points will be carried forward to the School Development Plan.



## Home-School Agreement

Student's name \_\_\_\_\_

Class \_\_\_\_\_

### **The School** We will:

- care for your child's safety and well being
- promote high standards of work and behaviour, and provide clear guidelines for students and parents
- ensure your child is given every opportunity to achieve their full potential as a valued member of the school community
- provide a balanced curriculum to meet your child's individual needs
- contact you if we have any concerns, and keep you informed about your child's progress and how you can help them at home
- be open and welcoming at all times

Signature \_\_\_\_\_ (Head Teacher)

Date \_\_\_\_\_

### **The Parent/Guardian** I will:

- see that my child goes to school regularly, on time, properly dressed and properly equipped
- make the school aware of any concerns or problems that might affect my child's behaviour
- support my child with his/her homework and home learning opportunities and ensure my child completes his/her homework on time
- attend parents' evenings and discussions about my child's progress
- support the school with any disciplinary sanctions and all school policies
- support my child in responding positively to the general expectations and regulations of the school

Signature \_\_\_\_\_ (Parent/Carer)

Date \_\_\_\_\_

### **The Student** I will:

- attend school regularly and on time and with any necessary equipment
- wear school uniform and be tidy in appearance
- do all my class work and homework on time and to the best of my ability
- tell a member of staff if I have any worries or concerns
- behave in a manner which is respectful to people and property both inside and outside school
- observe the school's rules and expectations

Signature \_\_\_\_\_

Date \_\_\_\_\_

Nationally expected attendance is a minimum of 95%.

Attendance = 190 school days for the school year. Absences of more than 9 school days, in a school year, including sickness, will mean your child's attendance is below national expectation and will be referred to our attendance team.