



NUNTHORPE PRIMARY ACADEMY

ACCESSIBILITY POLICY AND PLAN

Approved by Governors: Autumn 2016

Review Date: Autumn 2017

Signed by _____

Mr G Greer

Chair of Governors

Mrs A O'Gara

Head Teacher

NUNTHORPE PRIMARY ACCESSIBILITY POLICY

This Accessibility Policy and Plan are drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting on progress of the Accessibility Plan over a prescribed period.

You're disabled under the Equality Act 2010 if you have a physical or mental impairment that has a 'substantial' and 'long-term' negative effect on your ability to do normal daily activities.

1. We are committed to providing an accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
2. Nunthorpe Primary Academy plans, over time, to ensure the accessibility of provision for all pupils, staff and visitors to the school.
3. An Accessibility Plan will be drawn up to cover a three year period. The plan will be updated within the three year plan.
4. The Accessibility Plan will contain relevant actions to:
 - Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers reasonable adjustments to the physical environment of the school and physical aids to access education.
 - Increase access to the **curriculum** for pupils with a disability, expanding and making reasonable adjustments to the curriculum as necessary to ensure that pupils with a disability are, equally, prepared for life as are the able-bodied pupils; (If a school fails to do this they are in breach of the DDA). This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum.
 - Improve and make reasonable adjustments to the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include hand-outs, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats.

5. The Action Plan for physical accessibility relates to the Access audit of the school, which is undertaken regularly. It may not be feasible to undertake some of the works during the life of this Accessibility Plan and therefore some items will roll forward into subsequent plans. The audit will need to be revisited prior to the end of each first three-year plan period in order to inform the development of the new Plan for the following period.
6. As curriculum policies are reviewed, a section relating to access will be added to that on Equality and Diversity. The terms of reference for all governors' committees will contain an item on "having regard to matters relating to Access".
7. The Accessibility Plan can be found on the school website.
8. The School's complaints procedure covers the Accessibility Plan and can be accessed via the school website.
9. The SEND and Additional Needs policy can be accessed via the school website.
10. The Plan will be monitored by ensuring that all children are not denied access to the curriculum through the Local Governing Body and Trustees of the Ironstone Academy.
11. The Plan will be monitored by Ofsted as part of their inspection cycle.
12. We acknowledge that there is a need for on-going awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.

Aims and objectives

Our aims are to:

- Increase access to the curriculum for pupils with a disability
- Improve and maintain access to the physical environment
- Improve the delivery of written information to pupils, staff, parents and visitors.

Aim	Current Good Practice <i>Include established practice and practice under development</i>	Objectives <i>State short, medium and long-term objectives</i>	Actions to be taken	Person responsible	Date to complete action by	Success Criteria
Increase access to the curriculum for pupils with a disability	All children are able to access: <ul style="list-style-type: none"> • All curriculum areas • After school clubs • Outdoor education • School visits There are no barriers in terms of disability, SEND or financial.	<ul style="list-style-type: none"> • Maintain this inclusive ethos and react to change. 	Continue to ensure that we remain an inclusive provision	SLT		Continue to ensure that all children are able to access the curriculum.
Improve and maintain access to the physical environment	Improve access to the physical environment of the school adding specialist facilities as necessary.	<ul style="list-style-type: none"> • Based on an individual need. 		SLT		Should there be a need, we would respond.
Improve the delivery of written information to pupils	Improve the delivery of written information to pupils, staff, parents and visitors as requested or when necessary.	<ul style="list-style-type: none"> • Written in SEND and Additional Needs Policy • Based on an individual need 	Produce information in an alternative form if requested.	SLT		Should there be a need, we would respond.

Section 3: Access Audit

Feature	Description	Actions to be taken	Person responsible	Date to complete actions by
Number of storeys	2	Disabled access is via outdoors. A covered walkway is in 2017 CIF bid.	A O'G	Summer 2017
Corridor Access	KS2 is up steps	Disabled access is via outdoors. A covered walkway is in 2017 CIF bid.		
Lifts	0			
Parking Bays	2 disabled bays	None		
Entrances	1 Reception 1x KS1 1x KS2 2x EYFS	Cloakrooms to improve access and security are in our 2017 CIF bid		
Ramps	1	Covered access	A O'G	
Toilets	1 disabled toilet	Consideration to be given if KS2 disability	A O'G	
Reception Area	1	Equal access	A O'G	
Emergency escape routes	All routes accessible in emergency (steps do not hinder this)			