



NUNTHORPE PRIMARY ACADEMY

SPIRITUAL, MORAL, SOCIAL AND CULTURAL POLICY

Approved by:

Review Date: September 2016

Signed _____

Mr G Greer (Chair of Governors)

Mrs A O’Gara (Head Teacher)

NUNTHORPE PRIMARY ACADEMY SPIRITUAL, MORAL, SOCIAL AND CULTURAL POLICY

1. ETHOS AND VALUES

'The days that make us happy make us wise'

We aim to help our pupils develop in a balanced way, enabling them to:

- achieve success at the primary stage of their education;
- play a positive part as young citizens in their communities; and
- obtain the skills and qualities they need to continue this aspiration.

Academic success is important, but so too are endeavour and achievements in all other areas.

Harnessed to these are the development of spiritual awareness and a sense of responsibility.

The Nunthorpe Primary Academy motto is

'The days that make us happy make us wise',

and this is reflected in our academy through all that we do.

We promote individual effort against a background of solid teamwork. Almost all things can be fun to do and all children can be happy doing them.

The key qualities and attributes embedded within our teaching are:

- Independence
 - Aspiration
 - Confidence
 - Creativity
 - Resilience
 - Teamwork

2. DEFINITIONS

Spiritual Development

Pupils' spiritual development is shown by their:

- beliefs, religious or otherwise, which inform their perspective on life & their interest in & respect for different people's feelings & values
- sense of enjoyment and fascination in learning about themselves, others and the world around them, including the intangible
- use of imagination and creativity in their learning
- willingness to reflect on their experiences

Moral Development

Pupils' moral development is shown by their:

- ability to recognise the difference between right and wrong, and their readiness to apply this understanding in their own lives
- understanding of the consequences of their actions
- interest in investigating, and offering reasoned views about, moral and ethical issues

Social Development

Pupils' social development is shown by their:

- use of a range of social skills in different contexts, including working and socialising with pupils from different religious, ethnic and socio-economic backgrounds
- willingness to participate in a variety of social settings, cooperating well with others and being able to resolve conflicts effectively
- interest in, and understanding of, the way communities and societies function at a variety of levels

Cultural

Pupils' cultural development is shown by their:

- understanding and appreciation of the wide range of cultural influences that have shaped their own heritage
- willingness to participate in, and respond to, for example, artistic, musical, sporting, mathematical, technological, scientific and cultural opportunities
- interest in exploring, understanding of, and respect for cultural diversity and the extent to which they understand, accept, respect and celebrate diversity, as shown by their attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities

3. AIMS

At Nunthorpe Primary Academy, the children and their learning are at the heart of every decision made. We aim to develop learners who are passionate, take ownership of their learning and are proud of their achievements.

The ethos of our school is such that all people who come into our school, whether staff, pupil, parent or visitor, are valued as individuals in their own right. They should set, and be entitled to expect from others, good standards of behaviour, marked by respect and responsibility.

The school will help the students to develop an inner discipline and will encourage independence in pupils in order that they can make decisions and be ready to accept responsibility for what they do. They will grow through making informed choices and learning to be honest with themselves and with others.

Planning

Every opportunity is taken to develop social, moral, spiritual and cultural understanding through creative cross-curricular planning as well as specific PSHE, RE and Circle Time activities.

This involves learning about a range of present day and historical cultures which develops children's knowledge and understanding of the world around them and opens their mind to life beyond their own community. A well-developed programme of outdoor education

enhances every area of a child's SMSC development building their confidence and self-esteem. Our aim is to develop a child who is understanding, tolerant, independent and accepting.

Because of the cross-curricular and independent learning strategies embedded, children have the opportunity to think independently and make sensible choices.

Spiritual Development

Planned opportunities for spiritual development in all subjects can be seen across the school. Children are given opportunities to reflect upon the meaning of spiritual experiences. Examples of experiences commonly regarded as spiritual include:

- Curiosity and mystery
- Awe and wonder
- Connection and belonging
- Heightened self-awareness
- Prayer and worship
- Deep feelings of what is felt to be ultimately important
- A sense of security, well-being, worth and purposefulness

The school develops a climate or ethos within which all pupils can grow and flourish, respect others and be respected; accommodating difference and respecting the integrity of individuals.

Moral Development

At Nunthorpe Primary Academy we believe that a morally aware pupil will develop a wide range of skills. These can include the following:

- Distinguish right from wrong, based on knowledge of the moral codes of their own and other cultures
- Develop an ability to think through the consequences of their own and others' actions
- Have an ability to make responsible and reasoned judgements
- Ensure a commitment to personal values
- Have respect for others' needs, interests and feelings, as well as their own
- Develop a desire to explore their own and others' views, and an understanding of the need to review and re-assess their values, codes and principles in the light of experience

Our school develops pupil moral development by:

- Providing a clear moral code as a basis for behaviour which is promoted consistently through all aspects of the school
- Promoting racial, religious and other forms of equality
- Giving pupils opportunities across the curriculum to explore and develop moral concepts and values – for example, personal rights and responsibilities, truth, justice, equality of opportunity, right and wrong
- Developing an open and safe learning environment in which pupils can express their views and practice moral decision making
- Rewarding expressions of moral insights and good behaviour
- Recognising and respecting the codes and morals of the different cultures represented in the school and wider community

- Encouraging pupils to take responsibility for their actions, for example, respect for property, care of the environment, and developing codes of behaviour, providing models of moral virtue through literature, humanities, sciences, arts and assemblies; reinforcing the school's values through images, posters, classroom displays, etc. and monitoring in simple ways, the success of what is provided.

Teachers always discuss with their classes a code of conduct for the classroom based on the values held by the school. We teach the children to be aware of their own actions, take responsibility for their own bodies and encourage independence. We will help the children to identify their feelings and think these through so that they are expressed in behaviour that is socially acceptable.

This is done through collective worship, circle time, SEAL/PSHE/Circle Time sessions. We are committed to the development of the whole child and endeavour to raise their self-esteem through praise and reward. Weekly Star of the Week assemblies reward academic and social achievements and each class has a means of rewarding good behaviour around school and for learning. Each pupil is also a member of a Planet Group. This encourages a sense of belonging and team work. Weekly awards are negotiated with Planet Leaders and point awarded.

Social Development

At Nunthorpe Primary Academy we recognise that pupils who are becoming socially aware are likely to be developing the ability to:

- Adjust to a range of social contexts by appropriate and sensitive behaviour
- Relate well to other people's social skills and personal qualities
- Work successfully, as a member of a group or team
- Share views and opinions with others
- Resolve conflicts maturely and appropriately
- Reflect on their own contribution to society
- Show respect for people, living things, property and the environment
- Exercise responsibility
- Understand how societies function and are organised in structures such as the family, the school
- Understand the notion of interdependence in an increasingly complex society

Our school develops pupil social development by:

- Identifying key values and principles on which school and community life is based
- Fostering a sense of community, with common, inclusive values
- Promoting racial, religious and other forms of equality
- Encouraging pupils to work co-operatively
- Encouraging pupils to recognise and respect social differences and similarities
- Providing positive experiences to reinforce our values as a school community – for example, through assemblies, team building activities, residential experiences, school productions
- Helping pupils develop personal qualities which are valued in a civilised society, for example, thoughtfulness, honesty, respect for difference, moral principles, independence, interdependence, self-respect and an awareness of others' needs

- Providing opportunities for engaging in the democratic process and participating in community life
- Providing opportunities for pupils to exercise leadership and responsibility
- Providing positive and effective links with the world of work and the wider community
- Monitoring in simple, pragmatic ways, the success of what is provided

Cultural Development

Children should be made aware of the diversity of other cultures both within modern Britain and throughout the world. This can be done through any area of the curriculum.

This is shown in our cross curricular planning.

Pupils who are becoming culturally aware are likely to be developing some or all of the following characteristics:

- An ability to reflect on important questions of meaning and identity
- An interest in exploring the relationship between human beings and the environment

Our school develops pupils' cultural development by:

- Extending pupils' knowledge and use of cultural imagery and language
- Encouraging them to think about special events in life and how they are celebrated
- Recognising and nurturing particular gifts and talents; providing opportunities for pupils to participate in literature, drama, music, art, crafts and other cultural events and encouraging pupils to reflect on their significance
- Reinforcing the school's cultural links through displays, posters, exhibitions, etc. As well as developing partnerships with outside agencies and individuals to extend pupils' cultural awareness, for example, theatre, museum and gallery visits.

4. SMSC CALENDAR 2015/16

5. Social Moral Spiritual & Cultural Calendar 2016/17

September	Going for goals – Olympic theme
Thursday 22nd	Macmillan Coffee Morning
October	Safety
October 20th	Halloween disco
October 18th	Harvest Festival
November	Anti-bullying
November 7th	Guy Fawkes assembly
November 11th	Remembrance Assembly
November 14 th	Anti-bullying week
November 18th	Children in Need; Dress in mismatched clothes; spots and stripes etc
21 st November	Road Safety Week
November 30 th	St Andrew's Day
December	Advent & Christmas
December 9 th	Class Assembly – Advent theme
December 16th	Carol Concert at Church
January	<u>Faith Week w/c 4th January Class Assembly; 8th Jan</u>
	<u>New Starts</u>
January 16th	Martin Luther King Day Assembly
January 25 th	Burns Night Assembly
February	Getting on and Falling Out
February 8 th	Chinese New Year Assembly
February 9 th	Internet Safety Day
February 28th	Shrove Tuesday
February 27 th	St. David's day assembly

March	Role Models
March 2nd	World Book Day;
March 26 th	Mothers Day
March 13 th	St. Patrick's Day Assembly
March 21st	World poetry day
April	Good to be Me
April 1 st	Cross Country Event – Sport Relief
April 4th	Easter Assembly
April 24 th	St George's Day Assembly
May	Diversity
May 12 th	Sports Day
W/c May 15th	Diversity Week
May 22 nd	Ramadan assembly
June	Families
12 th June	Father's day assembly
July	Moving On/Transition

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