



The Tudors



English – National Curriculum	Skills	Overview
<p>Inspired by <i>Shakespeare’s Macbeth and Midsummer Night’s Dream</i>, pupils write:</p> <ul style="list-style-type: none"> - Diary entries (recounts); - and a newspaper article in a journalistic style. <p>Inspired by <i>Terry Deary’s ‘The Thief, the Fool and the Big Fat King’</i> children will write their own stories with an historical setting.</p> <p>Inspired by their science learning children will write an explanation text about the Water Cycle.</p>	<p>Identify the audience for and purpose of the writing; use a wide range of devices to build cohesion within and across paragraphs; use fronted adverbials to link paragraphs; ensure the consistent and correct use of tense throughout a piece of writing; use modal verbs; use brackets to indicate parenthesis; consider how authors have developed characters; use relative clauses beginning with who, which, where, when, whose, that in the middles of sentences; use commas to indicate parenthesis evaluate and edit by assessing the effectiveness of their own and others’ writing; use organisational and presentational devices to structure text and to guide the</p>	<p>Starting with <i>Macbeth</i>, children begin with a character analysis and consider how the key characters change as the story evolves. They use this to write a diary entry as <i>Macbeth</i> with an emphasis on ‘show not tell’ to describe characters’ actions.</p> <p>They write a newspaper article reporting on recent events in the forest concerning the confusion over who is in love with who with a focus on using direct speech (correctly punctuated) and indirect speech.</p> <p>They write a story with an historical setting in the style of <i>Terry Deary’s</i> story and focus on using creative vocabulary and expended noun phrases to describe settings and characters.</p> <p>Based upon their learning in science, children write an explanation text about the Water Cycle. They</p>



	reader; use a range of sub-ordinate and co-ordinating conjunctions.	focus on using a range of conjunctions and organisational devices in the layout of their work.
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Science – National Curriculum	Skills	Overview
<ul style="list-style-type: none"> • Know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution • Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating • Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic • Demonstrate that dissolving, mixing and changes of state are reversible changes • Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes 	<ul style="list-style-type: none"> • Can plan different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary • Can take measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate • Can record data and results of increasing complexity • Can use test results to make predictions to set up further comparative and fair tests • Can identify scientific evidence that has been used to support or refute ideas or arguments 	<p>Children will use problem solving skills to identify materials that will dissolve and to work out how to separate a mixture of materials using their scientific knowledge.</p> <p>They will test materials for various properties and use their results to solve problems in real life scenarios.</p> <p>They will find out by testing that some changes are not easily reversible and that in this case new materials are formed.</p>



associated with burning and the action of acid on bicarbonate of soda

History – National Curriculum	Skills	Overview
<p>A study of a theme in British History.</p>	<p>Compare two or more historical periods explaining things which changed and things which stayed the same.</p> <p>Describe how crime and punishment have changed over a period of time.</p>	<p>Children learn about what life was like in Tudor England. They learn about crime and punishment and how and why punishments and crimes have changed by comparing them with modern Britain. They learn about common crimes and why, having considered society during Tudor times, they were the most common.</p> <p>Linked to their religious education, children also learn about Henry VIII's impact on religion and the reasons why he made changes.</p> <p>Continuing to compare with modern Britain, children also consider how illnesses were diagnosed and treated, how and why diseases spread and how this impacted on life expectancy.</p> <p>Linked to geography, children learn about Sir Francis Drake and the Spanish Armada and England's relationship with Spain.</p>



Design Tech – National Curriculum	Skills	Overview
Using a range of materials and equipment for joining and finishing.	Children will choose textiles based upon their functional and aesthetic qualities. Children will use a needle and cotton with control to produce a Christmas stocking for hanging onto a tree.	As part of our crafts for the Christmas Fayre, children will sew and decorate a Christmas stocking as a Christmas tree decoration.

Art – National Curriculum	Skills	Overview
Create art using a range of materials.	Children will create an initial pencil which they will then build to create a 3d effect by using a range of materials.	Using the Tudor Rose as their inspiration, children create a 3d version.

French – National Curriculum	Skills	Overview
<ul style="list-style-type: none">• Use a bilingual dictionary to broaden vocabulary• Sing along with familiar songs• Phonics• Create sentences using a verb, noun and an adjective	<ul style="list-style-type: none">• Describe what is in school bags and the classroom using 'il y a...' to create sentences.• Understand how to create plural nouns• Use the correct indefinite article• Use a dictionary to find vocabulary	Children will talk about the objects in their school bag and in their school. They will learn the associated vocabulary, then create plural nouns by applying their knowledge of French grammar. They will be able to describe classrooms and will do role plays and listening exercises to improve their communication skills in French.



RE – National Curriculum	Skills	Overview
Studying Christianity	<p>Describe the key aspects of religions, especially the people, stories and traditions that influence the beliefs and values of others.</p> <p>Consider the meaning of a range of forms of religious expression, and understand why they are important in religion.</p> <p>Recognise and explain how commitment to a religion is shown in a variety of ways.</p> <p>Use specialist vocabulary in communicating my knowledge and understanding.</p>	<p>Children will look at different types of Christianity (linked to their history work with the Tudors). They will consider what it means to be a Christian and learn about the Christmas story. They will learn about what Christians do in the run up to Christmas and will also find out about the significance of some Christian symbols linked to Christmas.</p>

Music – National Curriculum	Skills	Overview
Pupils should be taught to sing and play musically with increasing confidence and control.	To sing with control of pitch and tone	Opportunities to sing are at Harvest Festival, Christmas performance and the Carol concert in Church

Physical Ed – National Curriculum	Skills	Overview
Outdoor Education Tag Rugby/ Basketball		



MEDIUM TERM PLANNING | UNIT OBJECTIVES

Nunthorpe Primary Academy

Year Group: 5

PSCHE – National Curriculum	Skills	Overview
Keeping Healthy		

Computing – National Curriculum	Skills	Overview
Scratch- algorithms and programming	Design algorithms that use repetition. Combine sequences of instructions and procedures. Identify errors in algorithms and make changes.	

British Values	Debate & Discussion Opportunities	Trips and Experiences	Possible Linked Texts
Mutual respect- respect for different beliefs.	Crime and Punishment and making good choices. Recognising that we have different religious beliefs.	Ryedale Museum	Macbeth- children's version. Midsummer Night's Dream - children's version. The Thief, the Fool and the Big Fat King- Terry Derry.