

# Captain Cook



English – National Curriculum	Skills	Overview
<u>Develop positive attitudes towards and stamina for writing by:</u> <ul style="list-style-type: none"> <li>• writing narratives about personal experiences and those of others (real and fictional)</li> <li>• writing about real events</li> </ul>	<ul style="list-style-type: none"> <li>• Can use connectives.</li> <li>• Can use capital letters, full stops, commas for lists and apostrophes for contraction.</li> <li>• Can re-read writing to check it makes sense</li> <li>• Can edit and improve writing.</li> <li>• Can use adjectives</li> <li>• Can write in a range of genres</li> <li>• Can use verbs</li> <li>• Can begin to use the correct tense in their writing</li> <li>• Can write different sentence types (Statement, question, command, exclamation).</li> </ul>	<p>Through Talk for Writing, the children will write several pieces of writing based on Captain Cook and his endeavours across the globe.</p>
<u>Make simple additions, revisions and corrections to their own writing by:</u> <ol style="list-style-type: none"> <li>i. evaluating their writing with the teacher and other pupils</li> <li>ii. rereading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form</li> <li>iii. proofreading to check for errors in spelling, grammar and punctuation (for example, ends of sentences punctuated correctly)</li> </ol>		<p>The children write captions based on a timeline of his life. They will learn how to sequence events and include captions, incorporating skills taught, such as punctuating simple and complex sentences.</p>
		<p>They will write a fictional non-chronological report in the style of a diary of the life at sea on board Captain Cook's famous HMS Endeavour.</p>
		<p>The children will take part in 'hot seating' Captain Cook through drama, taking the role of Captain Cook themselves to 're-live' his life.</p>



## MEDIUM TERM PLANNING | UNIT OBJECTIVES

### Nunthorpe Primary Academy

Year Group: 2

<p><b>Read aloud what they have written with appropriate intonation to make the meaning clear</b></p> <p><b>Learn how to use:</b></p> <ul style="list-style-type: none"><li>i. sentences with different forms: statement, question, exclamation, command</li><li>ii. expanded noun phrases to describe and specify</li></ul>		
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Science – National Curriculum	Skills	Overview
<p><b>Animals including humans</b></p> <ul style="list-style-type: none"><li>• Can ask simple questions and recognising that they can be answered in different ways</li><li>• Can observe closely, using simple equipment</li><li>• Can perform simple tests</li><li>• Can identify and classify</li><li>• Can use their observations and ideas to suggest answers to questions</li><li>• Can gather and record data to help in answering questions.</li></ul>	<p>notice that animals, including humans, have offspring which grow into adults</p> <p>find out about and describe the basic needs of animals, including humans, for survival (water, food and air)</p> <p>describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</p>	<p>The children will investigate Animals, including humans. The topic will focus on the different animals that Captain Cook encountered during his discovery of the eastern coast of Australia. The children will investigate different animal's habitats and investigate the dietary requirements of various animals.</p> <p>They will conduct a range of different scientific investigations and begin to report their findings in a variety of ways.</p> <p>The science lessons will begin to teach aspects of the Shape, Space and Measures elements of the Numeracy curriculum through the recording of findings in different tables and graphs.</p>



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Geography – National Curriculum	Skills	Overview
<p><b>Location Knowledge- Identify the UK on the global map and identify the four countries of the United Kingdom.</b></p> <p><b>Identify their local area on a national map of the UK.</b></p>	<ul style="list-style-type: none"><li>name and locate the world's 7 continents and 5 oceans</li><li>name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas</li><li>use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</li><li>use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map</li></ul>	<p>Children will be able to identify the United Kingdom on a global map and locate their local area. They will become familiar with the regional locations based on Captain Cook's journey from the North East of England to London and the various destinations across the globe, including Australia, New Zealand, the numerous Island nations and the different continents visited on his travels.</p>

History – National Curriculum	Skills	Overview
<p><b>significant historical events, people and places in their own locality.- Captain Cook</b></p> <p><b>the lives of significant individuals in the past who have contributed to national and international achievements.</b></p>	<ul style="list-style-type: none"><li>I can plot events on a timeline.</li><li>I can explain how an event from the past has shaped our life today.</li></ul>	<p>Children to learn about the life of Captain Cook and his links to our local area. They will investigate life in the times of Captain Cook and how it differs to the modern age.</p>



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Design Tech – National Curriculum	Skills	Overview
<p><b>Cooking &amp; Nutrition</b></p> <p>use the basic principles of a healthy and varied diet to prepare dishes</p> <p>understand where food comes from</p>	<ul style="list-style-type: none"><li>Can investigate the dietary requirements to maintain a healthy lifestyle.</li><li>Compare the differences of the diet of life in the past and the consequences on health.</li></ul>	<p>The children will investigate the diet of sailors on board Captain Cook's ships and the discoveries made during the era that altered the understanding of maintaining a healthy diet.</p> <p>They will make biscuits based on the methods of the time and evaluate the differences to a modern diet.</p>

French – National Curriculum	Skills	Overview
<p><b>Listening &amp; Comprehension</b></p> <p>listen attentively to spoken language and show understanding by joining in and responding</p>	<ul style="list-style-type: none"><li>To begin to learn some basic French vocabulary and phrases</li><li>To learn to count in French</li></ul>	<p>The children will start by learning how to count in French and start to learn some basic French phonics in order to develop an understanding of the language.</p> <p>They will begin to learn some basic phrases, such as being able to say ' My name is...'</p>



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RE – National Curriculum	Skills	Overview
<b><u>Christianity</u></b>	<ul style="list-style-type: none"><li>comment on connections between questions, beliefs, values and practices</li><li>investigate the beliefs of a Christian and learn some Christian stories</li></ul>	The children will study the influence of the church on the society during Captain Cook's life and how it influenced the settlement and beliefs of the time. They will learn about the vicinity of Captain Cook's birthplace to the church at Marton.
<b>Music – National Curriculum</b>	Skills	Overview
Use their voices expressively and creatively by singing songs and speaking chants and rhymes	<ul style="list-style-type: none"><li>Learn the importance of sea shanties and how they were used on board the ships of the time.</li></ul>	Children will learn some simple sea shanties that the sailors sang on board the ships of Captain Cook. They will investigate rhyme and rhythm, as well as singing simple chants. They will create their own simple sea shanty.
Physical Ed – National Curriculum	Skills	Overview
<b><u>Sport &amp; Games</u></b> <ul style="list-style-type: none"><li>master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities</li></ul>	<ul style="list-style-type: none"><li>Can use a range of techniques when passing.</li><li>Can develop balance and agility when performing simple movements.</li></ul>	The children will learn a range of multi-skills through a range of games and activities. They will begin to apply the skills in simple games. As the children's ability develops and they are applied, they can begin to create their own rules for games played.



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PSCHE – National Curriculum	Skills	Overview
<p>My Body is important</p> <p>3a- how to make simple choices that improve their health and wellbeing.</p> <p>3b- how some diseases spread and can be controlled.</p>	<ul style="list-style-type: none"> <li>Understand how to feel good about themselves.</li> <li>Value their bodies and monitor what they put into it.</li> <li>Understand the need for exercise and rest to keep healthy.</li> <li>Know that some disease are infectious and can be controlled.</li> </ul>	<p>The children will investigate and learn the importance of a healthy diet and lifestyle, linked to the changes made by Captain Cook on the lives of his sailors.</p> <p>They will learn that some diseases can occur as a result of an unhealthy lifestyle and how they can prevent them with a healthy lifestyle themselves.</p>

Computing – National Curriculum	Skills	Overview
understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions	<ul style="list-style-type: none"> <li>Know that an algorithm is a sequence of instructions</li> <li>Can create a simple code</li> <li>Can debug a simple code</li> </ul>	<p>Children will use the program Scratch to develop a simple code. They will give instructions to their animation, thinking creatively and reasoning systematically.</p> <p>They will also begin to learn how to de-bug a program.</p>

British Values	Debate & Discussion Opportunities	Trips and Experiences	Possible Linked Texts
<ul style="list-style-type: none"> <li>Democracy</li> <li>Tolerance</li> <li>Mutual respect and tolerance of those with different faiths and beliefs</li> </ul>	<ul style="list-style-type: none"> <li>Was life better during Captain Cook's life or now?</li> <li>How has life changed as a result of Cook's travels and discoveries?</li> <li>What are the impacts on modern Britain as a result of Cook's claims for the Crown?</li> </ul>	Captain Cook Birthplace Museum- Stewart Park	