



The Great Outdoors

Foundation Stage Curriculum	Skills	Overview
<p><u>Autumn 1</u></p> <p><u>Knowledge and Understanding</u></p> <p>The World</p> <p>To learn about autumn. Identify signs of the season and name autumnal objects.</p> <p>Technology</p> <p>Complete a simple program on the computer</p>	<p>Learn autumnal words – Conkers, oak tree, scarecrow, rake, leaves, acorn, harvest, brown, yellow, bonfire.</p> <p>Hands on learning opportunities</p> <ul style="list-style-type: none"> • Use the school environment to explore and identify the signs of nature. • Visit the local woodland environment to experience nature first hand with local expert guides. • Children will draw, write and or photograph their experiences <p>Children will be able to :-</p> <ul style="list-style-type: none"> • click on different icons to cause things to happen in a computer program. 	<p>In the outdoor environment and the local woodlands children will have the opportunity:</p> <ul style="list-style-type: none"> • to handle autumnal artefacts • to play with natural objects of the seasons • to learn the names of trees • to play imaginatively with natural objects • to identify the colours of the autumn environment • read stories related to the season • plant vegetables and spring bulbs • children will make simple maps and plans related to their learning <p>Children will have daily access as part of the basic classroom provision to computers and an interactive whiteboard.</p>



Use ICT hardware to interact with programmable software

Expressive Arts and Design

Exploring using media and materials

Use natural objects alongside art materials to explore colour, texture and techniques

Being Imaginative

- Create simple representations of events, people and objects.
- Introduces a storyline or narrative into their play.
- Plays alongside other children who are engaged in the same theme.

Health and Self- Care

- Eats a healthy range of foodstuffs and understands need for variety in food.
- Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health

- Programme a bee-bot to complete a simple sequence.

Skills

- Learn how to mix colours successfully
- Use scissors with growing skills, accuracy and confidence
- Use sticky tape, glue and other joining materials independently

- To gain confidence in representing their own ideas
- To link imaginative play to simple story narratives
- Help children to express themselves through language, play, song, dance and or music

Skills

- Learn how to cope independently in the dining hall.
- Carry dinner tray, handle cutlery effectively and understand the importance of eating lunch with others

As part of the enhanced provision children will work with an adult in small groups to learn how to program a bee-bot.

Through indoor and outdoor provision, children will have the opportunity to:

- create an autumnal colour chart, inspired by autumn leaves
- make a pumpkin collage
- explore leaf art
- paint representations of autumnal objects e.g. pumpkins, acorns and conkers

children will:

- use natural resources imaginatively in small world environments
- through role-play, retell traditional story Little Red Hen
- make simple puppets to retell simple narratives

Children will learn to follow class and school routines with growing independence, with a good understanding of the reasons why they are asked to adopt these practises. Over time children will gain confidence in explaining why and how to adopt these practises.



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| | <ul style="list-style-type: none">• Use toilets confidently and independently.• Wash and dry hands unaided• Put coat on and fasten with minimal support• Drink water throughout day, manage own drinks bottle• Eat fruit as a snack throughout the school day• Dress and undress for PE with growing independence• Take part in daily teeth brushing programme. | |
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Journeys

Foundation Stage Curriculum DM	Skills	Overview
<p><u>Autumn 2</u></p> <p><u>Knowledge and Understanding</u></p> <p>The World To learn about journeys using the local environment, story and faith (The Christmas Story). Learn about modes of transport, journeys by car, train, plane and boat but focus will be on journeys by foot.</p> <p>Technology Complete a simple program on the computer Use ICT hardware to interact with programmable software</p>	<p>Learn words – Journey, transport, vehicles, ticket, office, reservation, adventure, tour, travel, venture, trip</p> <p>Hands on learning opportunities</p> <ul style="list-style-type: none"> • make a stick person • crafts relating to Christmas • make and decorate a gingerbread man <p>Children will be able to :-</p> <ul style="list-style-type: none"> • Use 2paint a picture to draw their own gingerbread man. • Use school internet Espresso to listen to a story linked to the topic. 	<p>In the indoor and outdoor environments and the children will have the opportunity to:</p> <ul style="list-style-type: none"> • to handle natural artefacts (sticks) to make a stick person • create a habitat for a stick person/ family • to play imaginatively with natural objects • read traditional stories The Gingerbread Man, bible stories and books about journeys, Stickman, Mr Gumpy, Mrs Armitage on Wheels • children will make simple maps and plans related to their learning <p>Children will have daily access as part of the basic classroom provision to computers and an interactive whiteboard. As part of the enhanced provision children will work with an adult in small groups to learn how to program a bee-bot.</p>



Expressive Arts and Design

Exploring using media and materials

- Constructs with a purpose in mind, using a variety of resources.
- Uses simple tools and techniques competently and appropriately.
- Understands that different media can be combined to create new effects.

Being Imaginative

- Create simple representations of events, people and objects.
- Initiates new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences.

Health and Self- Care

- Practices some appropriate safety measures without direct supervision.
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Skills

- Have a clear plan, maintain concentration and persevere to achieve planned effect.
- To talk about the changes they see when combining different media
- Help children to express themselves through language, play, song, dance and or music

Skills

*Gain confidence and independence in taking part in all class and school routines.

Through indoor and outdoor provision, children will have the opportunity to:

children will:

- use natural resources imaginatively in small world environments
- through role-play, retell traditional story The Gingerbread Man
- make simple models, sticking to a simple design or plan

- make simple models based on own interests and also relating to topic and themes within the group
- Learn songs for Christmas production
- Perform and take part in the Christmas nativity



MEDIUM TERM PLANNING | Foundation Stage
Nunthorpe Primary Academy

Year Group: FS2